

**AGENDA ITEM #XII-B-1
JULY 18, 2017
HIGHLAND COMMUNITY COLLEGE BOARD**

FACULTY CONTRACT

RECOMMENDATION OF THE PRESIDENT: It is recommended that the Highland Community College Board ratifies the contract with the Highland Community College Faculty Senate Local 1957 for Fiscal Years 2017, 2018, and 2019.

BACKGROUND: Negotiations have been occurring with the Faculty Senate since July 2016. The settlement reached is in line with the conservative budget guidelines projected.

BOARD ACTION: _____

AGREEMENT BETWEEN
THE BOARD OF TRUSTEES OF
ILLINOIS COMMUNITY COLLEGE DISTRICT #519
and
THE HIGHLAND COMMUNITY COLLEGE
FACULTY SENATE AFFILIATED WITH
THE AMERICAN FEDERATION OF TEACHERS
LOCAL 1957
FY ~~2014~~2017 – FY ~~2015~~2019 ACADEMIC YEAR

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PREAMBLE

This agreement is entered into by and between the Board of Trustees of Illinois Community College District 519, hereinafter referred to as the "Board," and the Highland Community College Faculty Senate, affiliated with the American Federation of Teachers, Local 1957, hereinafter referred to as the "Senate," as the exclusive bargaining agent for the faculty members in the bargaining unit as defined in Article I, Section B.

Members of the Senate and the College administration deal day-to-day with the full range of educational and administrative matters that are traditional areas of concern in a community college. The Senate and administration through their vision and actions direct and strengthen the college as a community of teaching and learning. It is our mission to strive for educational excellence as educators at Highland Community College.

ARTICLE I DEFINITIONS AND SENATE RECOGNITION

A. Definitions

1. The term "College" refers to the collective locations, endeavors, personnel, and policies of Illinois Community College District 519, Counties of Stephenson, Ogle, Jo Daviess, and Carroll, which is called Highland Community College.
2. The term "Board" refers to the body politic and corporate by the name Board of Trustees of Illinois Community College District 519, Counties of Stephenson, Ogle, Jo Daviess, and Carroll.
3. The term "Senate" refers to the collective membership and their member representatives of the Highland Community College Faculty Senate affiliated with the American Federation of Teachers, Local 1957.
4. The term "Agreement" means a legally binding contract and its definitions and provisions.
5. The term "faculty members" refers to the following personnel:
 - a. Full-time teaching faculty members who teach a full load as defined in Article VII-F or its equivalent.
 - b. Counselors (Subject to the following conditions)
 - (1) Contract length: eleven months

- (2) Pay: as per schedule for nine months
- (3) Additional time: pro rata of that pay step
- (4) Work hours: Forty hours per week with one evening of work included.
- (5) Work days: This position follows the administrative calendar for legal holidays, work scheduling and work year. In addition, twenty-one leave days will be available to complete the administrative work year. The exact times are to be determined upon agreement between employee and employer.
- (6) Teaching load: All classes taught during the normal administrative work day will not receive additional compensation or require the employee to work additional time. All classes taught after the administrative work day will be compensated at the contract overload rate.

c. Limited Term Trainer (Subject to the following conditions)

- (1) Contract Length: For the length of projected training with company on a per session basis.
- (2) Load Factor: Does not apply, except credit hours generated will not exceed 22 per semester.
- (3) Fringe Benefits: No faculty rank, tenure, fringe benefits, or any other privileges, except the right to grieve per Faculty Senate Agreement.
- (4) Rate of Pay: Reimbursement will be on a clock hour basis at the overload rate.
- (5) Training Conditions (All criteria **must** apply):
 - (a) The training is customized for the company.
 - (b) The training and/or materials may be proprietary for the company or agency.
 - (c) The training requires special certification or training for the trainer.
 - (d) Training will be scheduled for either multiple sessions or can be projected to continue over a period of time.
- (6) Reporting structure: Any training position, approved under the above criteria, will report to the Dean of Business and Technology. Approval for this special category will be granted by the [Executive Vice](#)

President ~~of Academic Services~~ upon review of Faculty Senate and only for specific cases where the supporting information fits all five criteria.

d. Adjunct Faculty

- (1) The term Adjunct Faculty members refers to faculty who teach more than ~~10 contact hours up to a maximum of 13 contact hours for the term of this contract. At the end of the Spring 2015 academic semester, the term Adjunct Faculty members will revert back to the previous definition: faculty who teach more than 9 contact hours up to a maximum of 13 contact hours.~~ for the term of this contract.

e. Professional Library Faculty

- (1) The term Professional Library Faculty refers to faculty who are educators and information professionals with ALA accredited master's degrees whose work includes information literacy instruction and delivery of library resources and services.
- (2) Pay: Professional Library Faculty employed at the time recognition was granted by the Illinois Education Labor Relations Board on February 11, 2014 will be placed on the Faculty salary schedule in a position that most closely matches their current salary and education at Highland Community College. Professional Library Faculty hired after February 11, 2014 will be placed on the Faculty salary schedule at a point commensurate with their education and experience at the time they are hired.
- (3) Work hours: Forty hours per week with one evening of work included.
- (4) Work day: This position follows the administrative calendar for legal holidays, work scheduling, and work year. In addition, twenty-one vacation days will be available to complete the administrative work year. The exact times are to be determined upon agreement between the employee and employer.
- (5) Sick Leave: Sick leave shall be accrued on a monthly basis (per Board policy) at the rate of one day per month for a total of 12 sick days per fiscal year. Sick leave days may accumulate without limitation.
- (6) Teaching load: All classes taught during the normal administrative work day will not result in additional compensation or require the employee to work additional time. All credit-generating classes taught after the administrative work day will be compensated at the Faculty contract overload rate.

(7) Tenure: Professional Library Faculty are eligible for tenure. Professional Library Staff employed at the time recognition was granted by the Illinois Education Labor Relations Board on February 11, 2014 have significantly exceeded the typical tenure probationary period in good standing with the College and will be granted tenure. Professional Library Faculty hired after February 11, 2014 will be eligible for tenure.

(8) Exemptions: Unless specifically listed above, all other aspects of the Faculty contract shall also apply to Professional Library Faculty, with the exception of:

(a) Article VII, section C (Summer School, Pre-Session, and Inter-Session)

6. The term “working day” means any day the College Administrative Offices are open for at least four hours.

B. Recognition

1. The Board recognizes the Senate as the exclusive bargaining representative for all faculty members in all matters concerning salaries, fringe benefits, and other items covered in this Agreement. The bargaining unit excludes the President, the President’s assistants, Executive Vice President, vice presidents, associate vice presidents, deans, associate deans, directors, and all other administrative, professional and classified personnel.
2. The Board will show good faith in dealing with the makeup of the bargaining unit.

ARTICLE II
SENATE-BOARD RELATIONS

A. Nondiscrimination

1. The Board and Senate believe that every employee has the right to have an equal opportunity regardless of race, creed, sex, sexual orientation, disability, social, political or economic or ethnic-cultural background.
2. Membership in the Senate or any other employee organization or association not affiliated with the College shall not be a condition of employment for any faculty member. The Board will not discriminate in hiring, or continuing of employment, or in advancement opportunities, or otherwise because of any faculty member’s membership or lawful organizational activities in the Senate or any other employee organization or the faculty member’s refusal to join any such organization or to participate in any such activities.

B. Rights and Benefits of Faculty Members

1. Rights and benefits of faculty members set forth in this Agreement shall be made part of any individual contract of employment with the Board. A copy of this Agreement, the College calendar, and the Policy Manual shall be made available to all faculty members.
2. The Board agrees to implement its rules and policies as they pertain to faculty members in a fair and impartial manner. A rule or policy enacted within the Board's lawful authority which does not violate any terms within the collective bargaining agreement and does not violate any right under the Illinois Labor Relations Act shall be deemed fair and impartial.

C. Board Rights

1. It is the responsibility of the Board of Trustees to administer the College in accordance with Illinois statutes and in conformance with the Constitution and laws of the State of Illinois and the Constitution and [lawslaws](#) of the United States of America.

D. Communications

1. This Agreement shall not be construed to limit or prevent any Board official or administrator from meeting with any individual faculty member or group of faculty members for the purpose of discussing mutual ideas, concerns, views, and proposals covered or not covered by this Agreement. However, no negotiations or subjects pertaining to collective bargaining shall be conducted by the administration and/or the Board with any other group other than the recognized bargaining representatives.
2. Negotiating sessions shall be closed to the public.
3. All academic and evaluative records pertaining to faculty members shall be maintained by the Human Resources Office. Responsibility for the confidentiality and use of information in this file shall rest with the Human Resources Office from which permission must be obtained to gain access to any portion therein. Privileged communication relative to initial employment is not available to the faculty member.
4. Faculty members will have access to their personnel folder which pertains to their payroll records, by appointment, provided they request such access from the Human Resources Office.

5. It is important that a faculty member be cognizant of all items which might be used in developing periodic evaluation. The Human Resources Office, therefore, shall notify the faculty member whenever any such item is placed in his or her personnel folder. The faculty member may, if so desired, add written comments for inclusion with the statement.
6. The Board agrees to furnish or to direct its officials to furnish to the President of the Senate, upon request, information of public record concerning the College.
7. Faculty acknowledge the right of the College to log technology use, monitor fileserver space utilization by users, examine user files, and monitor phone conversations. The College acknowledges its responsibility to respect the confidentiality of faculty communications with students, colleagues, and administrators.

ARTICLE III ACADEMIC FREEDOM AND POLITICAL ACTIVITIES

A. Academic Freedom

1. The Board and ~~faculty~~Faculty, realizing that the basis of education is a search for truth, recognizes the obligation of the individual faculty member to present in the classroom, within the discipline, the truth as he or she sees it as well as other representative points of view.

B. Political Activities

1. The College recognizes the right of the individual faculty member to engage in community affairs and political activities, and express opinions as he or she sees fit as long as these activities do not interfere with the performance of contractual obligations.
2. A faculty member whose election to an office may necessitate absence during a period of time is to negotiate a satisfactory adjustment with the College Board through the President.

ARTICLE IV
DUES CHECKOFF

A. Withholding Dues

1. Each member of the Senate is given the privilege of electing to authorize payment of such Senate members' dues by withholding the same from the salary of such member. Such election shall be evidenced by the written request of the Senate member electing to exercise such privilege and may be revoked in writing at any time. All sums so withheld shall be paid over to the duly qualified and acting Treasurer of the Senate on or before the last day of each calendar month.

B. Fair Share

1. New faculty members upon their initial employment, and continuing during the term of this agreement, so long as they remain non-members of the Senate, shall pay to the Senate each month their fair share of the costs of the services rendered by the Senate that are chargeable to non-members under state and federal law. Current Senate members who elect to drop Senate membership shall also pay to the Senate each month their fair share of the costs of the services rendered by the Senate that are chargeable to non-members under state and federal law.
2. The Senate shall certify to the Board a fair share amount not to exceed 100% of the dues uniformly required of faculty members in conformity with federal and state law and Labor Board rules.
3. Such fair share payment by non-members shall be deducted by the Board from the earnings of the non-member faculty members and remitted to the Senate on or before the last day of each calendar month.
4. The Senate and the Board shall comply with the rules of the Labor Board concerning notice, objections, and related matters contained in its fair share rules.

ARTICLE V
GRIEVANCE PROCEDURE

A. Grievances

1. a. A "grievance" shall mean a complaint by a faculty member (Grievant) that there has been as to the Grievant a violation, misinterpretation, or inequitable application of any of the provisions of this Agreement. Such grievance may be processed through all the steps of this grievance process.

- b. A “grievance” shall also mean that a faculty member has been treated unfairly or inequitably by reason of any act or condition which is contrary to established written policy governing or affecting faculty members. Such a grievance may be processed only through V-A.6 of this procedure.
 - c. The “grievance event” for the purpose of computation of the timelines contained in paragraphs A.3. and A.4. of this Article V. shall be one of the following dates; the date of the event giving rise to the grievance, the date of the decision giving rise to the grievance or the date upon which the Grievant should have, by the exercise of reasonable diligence, been aware of the event or decision giving rise to the grievance.
 2. A grievance may be processed in the name of an individual faculty member, or a group of faculty members, or the Senate. In each case the term Grievant shall apply. All grievances processed beyond step 5 of the Grievance Procedure must involve the Faculty Senate.
 3. In the event that a Grievant believes a basis for a grievance exists, the Grievant shall first schedule an appointment to informally discuss the basis for the grievance with the dean/[associate dean](#) or the appropriate administrator. The Grievant shall clearly indicate when scheduling the appointment that the meeting is being scheduled for the purpose of an informal discussion as mandated by the grievance process. This discussion shall occur no later than 10 working days from the grievance event.
 4. If, as a result of the informal discussion with the dean/[associate dean](#) or the appropriate administrator a grievance still exists, the Grievant may, no later than -30 working days following the grievance event, invoke formal grievance procedures in writing signed by the Grievant by filing the grievance in writing. The grievance shall, at a minimum, state the nature of the grievance, the date of the grievance event, specify the provision(s) of the collective bargaining agreement the grievant believes have been violated, state all remedies requested by the Grievant and shall be signed by the Grievant. Two copies of the grievance shall be filed with the President of the College or a representative designated by the Grievant and two copies with the President of the Senate.
 5. Within seven working days from the date of filing, the President of the College or a designee shall meet with the Grievant in an effort to resolve the grievance. The President or the designee shall indicate the disposition of the grievance and accompanying reasoning in writing within seven working days of this meeting.

6. If the Grievant is not satisfied with the disposition of the grievance by the President or the designee or if no disposition has been made within the time limits in Paragraph 5, the grievance shall be transmitted within ten working days to the Board of Trustees by filing a written copy thereof with the Chairman of the Board. The Grievant and/or their representative shall have the right to present oral arguments on the Grievant's behalf to the Board. The Board shall dispose of the grievance within ten working days by notifying the Grievant in writing and shall state its reason in the event the grievance is denied.
7. If the Grievant is not satisfied with the disposition of the grievance by the Board of Trustees, or if no disposition has been made within the period provided in Paragraph 6, he or she may within ten working days after notification of the decision of the Board of Trustees appeal the grievance to arbitration. Such an appeal must be in writing and shall be delivered to the Chairman of the Board of Trustees. The Grievant and the Board, or its representative(s), shall meet within ten working days to attempt to agree on an arbitrator. If the parties are unable to agree on an arbitrator at that meeting, the Grievant and the Board must, within five working days, send a written appeal for an arbitrator who is a member of the National Academy of Arbitrators to the American Arbitration Association; and an arbitrator shall be appointed under the rules of that body.
8. The Board of Trustees and the Grievant shall bear equally the arbitrator's fees, if any, and other arbitration expenses, exclusive of attorney's fees, incidental to the proceedings. If the Grievant is an individual faculty member, the Senate shall not be required to bear any of the costs of the arbitration.
9. The arbitrator shall confer with the parties and hold hearings promptly and will issue his or her decision not later than twenty working days from the date of the close of the hearing. The decision shall be in writing and will set forth the findings of fact, reasoning, and conclusions on the issues submitted.
10. The arbitrator shall have no power to alter, modify, add to, or subtract from the provisions of this Agreement. The arbitrator's authority shall be limited to deciding the disposition of the grievance as such grievance is described in Paragraph 1 and shall be subject to in all cases the rights, responsibilities, and authority of the parties under the laws of the State of Illinois. The arbitrator shall not usurp the functions of the Board of Trustees under law and this Agreement. The decision of the arbitrator will be accepted in good faith as final by both parties to the grievance and both will abide by the decision. Neither party shall take the decision of the arbitrator to the courts.

11. Persons who may be required by either party to be present for the purpose of this procedure are defined as the Grievant, the appropriate Senate representative(s), the Board representative(s), and witnesses. When hearings are held during working hours, persons required to be present shall be excused without loss of pay.
12. No reprisals of any kind shall be taken against any faculty member or the Senate for participation in any grievance.
13. The number of days indicated at each level shall be considered as maximum and every effort should be made to expedite the process. However, the time limits may be extended by written mutual consent.
14. No documents, communications and records dealing with a grievance shall be filed as part of the personnel files of the participant(s).
15. No disposition of a grievance shall be implemented without prior notification to the Senate and an opportunity for the Senate representative(s) to be present, nor shall any disposition of a grievance be inconsistent with the terms of the Agreement.
16. The Grievant may withdraw the grievance at any level.
17. The Senate shall not cause, engage in, or sanction any strike, slowdown, or other concerted action for the purpose of interrupting the regular work process, because of any grievance procedure.
18. Any step of the grievance procedure may be bypassed by mutual written consent of the Grievant and the Board representative.

ARTICLE VI INSURANCE AND FRINGE BENEFITS

A. Sick Leave

1. At the beginning of each academic year, a full-time faculty member shall be credited with 12 (twelve) days of sick leave. Faculty earn 6 (six) days for the Fall semester and 6 (six) days for the Spring semester. Faculty beginning mid-academic year (Spring semester) shall be credited with 6 (six) days of sick leave. Sick leave days may be used at any time, but subject to the provision of the sick leave policy.

2. A faculty member eligible for sick leave may earn 1 (one) day of sick leave per month for summer school and leave earned during the summer is in addition to the 12 (twelve) days that may have been credited at the beginning of the academic year. No individual may earn more than 14 (fourteen) days sick leave per fiscal year.
3. A faculty member may convert ~~2 (two)~~ 4 (four) earned, unused personal leave days to sick leave. No individual may be credited with more than 16 (sixteen) days sick leave per contractual year if converting earned, unused personal day(s). Any unused portion of the sick leave during the fiscal year is added to the sick leave for the following year and is allowed to accumulate without limitation. Faculty members are expected to contact their ~~Dean/Associate Dean~~ dean/associate dean or appropriate administrator if they are not able to report for work. Subsequently, every sick leave taken must be reported in a timely manner using the College approved time and attendance management system.
4. Adjunct faculty shall be credited with pro rata sick leave in accordance with the same provisions as full-time faculty members.
5. If more sick leave is used than is earned when a ~~Faculty~~ faculty member resigns, retires, or is terminated; it will be deducted from the last pay.

B. Sick Leave Bank

1. All full-time and adjunct faculty members are eligible to participate in a college-wide sick bank program.

C. Hospital/Major Medical Insurance

1. The Board will provide hospital and major medical insurance to cover each full-time faculty member. Adjunct faculty members may elect to pay their own insurance premiums for the hospital and major medical insurance. Until ~~December 31, 2013~~ June 30, 2017, the Board will pay ~~86~~ 82% of the premium for either single coverage or dependent coverage. Each full-time faculty member will be responsible for ~~44~~ 18% of the hospital/major medical insurance premium in effect for either single coverage or dependent coverage under the Highland Community College Health Care Plan. ~~Beginning January 1, 2014 until~~ For the end of the 2013-2014 ~~2017-2018 and 2018-2019~~ 2017-2018 and 2018-2019 contract ~~years~~ years, the Board will pay ~~84~~ 80% of the premium for either single coverage or dependent coverage and each full-time faculty member will be responsible for ~~16% of the hospital/major medical insurance premium. For the 2014-2015 contract year, the Board will pay 82% of the premium for either single coverage or dependent coverage and each full-time faculty member will be responsible for 18~~ 20% of the hospital/major medical insurance premium. Any change in the insurance provider will result in benefits and coverage levels equal to or higher than the current insurance provider.

2. Dependents eligible for dependent coverage include the faculty member's spouse, dependent children, -civil union partner or domestic partner. To qualify for domestic partner coverage, a faculty member must present to the Human Resources Office an affidavit signed by both partners, dated and notarized. The affidavit will certify:
 - a) The partners have been in an exclusive relationship for 12 months and intend to remain together indefinitely.
 - b) The partners are not married to each other or anyone else, or related to each other by blood so closely that state law would prohibit them from being married to each other.
 - c) They are at least 18 years old.
 - d) They own a home together or are jointly listed on a lease.
 - e) They hold at least one joint bank account.
 - f) They are named as each other's beneficiary on life insurance policies.

D. Life Insurance

1. The Board will provide a minimum of \$40,000 or one and one-half the base salary, whichever is greater, group life and accidental death and dismemberment coverage on the life of each faculty member covered by this agreement. The benefit is taxable to the faculty member if insurance exceeds \$50,000.

E. Flexible Spending Plan

1. The College agrees to continue the Flexible Spending account for related medical expenses and childcare.

F. Tuition Reimbursement

1. After the completion of one calendar year of service, educational assistance equaling the cost of the credit up to \$350 per credit hour for an approved course or course equivalent will be made by the College. ~~Total allowable grants shall not exceed \$4,500 (non-accumulative) to any one person during any two-year period starting at the time initial coursework is commenced for the 2013-2014 contract year.~~ Total allowable grants shall not exceed \$5,000 (non-accumulative) to any one person during any two-year period starting at the time initial coursework is commenced ~~for the 2014-2015 contract year.~~ Any salary adjustments because of additional work satisfactorily completed shall be made at the beginning of the next semester's pay cycle following

satisfactory course completion. Adjunct faculty are eligible for this benefit. Total allowable grants shall not exceed \$1,800 (non-accumulative) to any one adjunct faculty member during any two-year period starting at the time initial coursework is commenced.

|

G. Course Equivalents

1. Course equivalents applying towards salary adjustments will be in minimum increments of 8 clock hours for .5 credit for lecture/discussion based programs and 16 clock hours for .5 credit for work/lab based programs.
2. Course equivalents may also be earned for participation in inservice workshops, programs, and other College approved professional development activities. Sixteen hours of participation in any approved professional development activity will equate to .5 credit.
3. Course equivalents will require prior College approval, plan for evaluation and application to instruction, and proof of completion. Course equivalents shall be converted to credit hours and applied towards salary adjustment the semester following the semester the College receives proof of completion.
4. Course equivalents applying towards salary adjustment are not eligible for tuition reimbursement and may not exceed 36 credit hours (three steps) for lecture/discussion and work/lab based programs. No more than 6 credit hours may be awarded for inservice workshops and programs.

H. Personal Leave

1. Four days personal leave per year (non-accumulative) are available for all faculty members upon dean/[associate dean](#) approval and administrative review. Adjunct faculty are not eligible for this benefit.

I. Bookstore Discount

1. Faculty members may purchase clothing and gift items normally carried in the College [Bookstore](#) at 20 percent discount off retail price. Faculty members may purchase all other items normally carried in the College bookstore at a discount off retail price equal to the markup (not to exceed 20%). Adjunct faculty are eligible for this benefit.

J. Family Scholarship Fund

1. The Board will provide a scholarship fund for full coverage of tuition, the technology fee, and payment of course fees up to the present rate of a single credit hour of tuition for credit classes only at Highland Community College for all full-time faculty members with no maximum limit providing space is available in the classroom. Spouses and dependent children of faculty members, or their formerly dependent children under the age of 25, may use the fund to cover tuition for credit classes only at Highland Community College. All fees and supplies remain the responsibility of the faculty member's spouse, and eligible children. Adjunct faculty are eligible for this benefit.

K. Travel

1. Travel allowance will be provided by the College upon [Associate Deandean/associate dean](#) approval and administrative review. If College transportation is available, a request must be made for its use. If College transportation is not available, the College will pay the State approved rate per mile charged to the faculty member's travel budget.

L. Senate President Release Time

1. The Senate President will be given three contact hours of release time each semester during the academic year [and one contact hour of overload during the summer](#) to act as coordinator between the Faculty Senate and the College. [The Faculty Senate President serves on mutually agreed upon college committees and keeps the Administration apprised of Faculty Senate concerns.](#) The Faculty Senate President shall be named by June 1.

M. Tax Sheltered Annuity

1. A tax sheltered annuity program shall be available for purchase by faculty members through payroll deductions at any time of the year. The College shall match each faculty member's contribution to the faculty member's annuity on a dollar for dollar basis up to a limit of [\\$1,6002,000](#) for the [2013-20142016-2017 contract year](#), [\\$2,125 for the 2017-2018](#) contract year and [\\$2,000250](#) for the [2014-20152018-2019](#) contract year.

N. Retiree Benefit

1. Faculty members who retire from Highland Community College will be provided with the same athletic event and play benefits as enjoyed by the active faculty. YMCA memberships will be provided on a space-available basis, a lottery being used to select retirement memberships when interest exceeds space available. The following eligibility requirements apply—the retiree must:

- a. have completed 10 years of full-time employment,
- b. be receiving SURS benefits.

b.

ARTICLE VII CONDITIONS OF EMPLOYMENT

A. Duties and Responsibilities of the Faculty Member

1. The duties and responsibilities of the faculty member are found in the faculty job description available from the Human Resources Department. All faculty members are expected to fulfill these duties and responsibilities.

B. Cause for Dismissal

1. It is recognized by the parties that incompetence, neglect of duty, immorality, conviction of a felony, noncompliance with the rules and regulations established from time to time by the College Board or any other cause for dismissal recognized by law, may cause the rights of faculty members under this contract to be forfeited and employment to cease. The Board recognizes that there have been changes in the classification of felonies. A faculty member's rights to challenge any discharge shall be limited to those rights set forth in the Community College Tenure Act.

C. Sabbaticals

1. A sabbatical leave of absence may be awarded to qualified faculty member(s) for the purpose of improving the faculty member's instructional capabilities or directly improving the faculty member's ability to design and implement curriculum or improving the faculty member's ability to serve the students and meet the expectations of Highland Community College. This sabbatical leave is to be differentiated as separate and distinct from other leaves of absence.
2. Faculty members are eligible to apply for either a one semester or a one-year sabbatical leave after completing seven consecutive years of full-time service at H.C.C. Other leaves of absence should not be deemed a break in the continuity of service and shall be included as a year of service in computing the seven consecutive years of service required for sabbatical leave.
 - a. The length of the sabbatical leave may be for one semester or one academic year exclusive of the summer term. (An academic year sabbatical leave shall coincide as closely as possible with a given academic year at Highland Community College.)
 - b. A one academic year sabbatical leave granted to faculty members shall bar the individual from any further sabbatical leave until the completion of

six or more years of additional continuous active service. A faculty member taking a one semester sabbatical leave may apply to take the second semester sabbatical leave during any future academic year. Upon completion of the second semester sabbatical leave, the faculty member will not be eligible for any further sabbatical leave until the completion of six or more years of additional continuous active service.

- c. The purpose of the sabbatical leave shall be to directly improve the classroom instructional service of the faculty member to the College and to the student. As approved by the sabbatical committee, a sabbatical may be taken for four purposes. Each sabbatical category shall be regarded as having equal academic legitimacy with each contributing to the diversity of Highland as a comprehensive community college.
 - (1) A sabbatical leave may be undertaken for full-time study (as defined by the designated institution) or its equivalent, which directly improves classroom instruction. With committee approval, a sabbatical may be undertaken at a less than full-time study load and with a proportionate salary reduction.
 - (2) A sabbatical leave for work experience may be undertaken for work experience which directly improves classroom instruction. Work experience sabbaticals should be available to faculty members who intend to work in fields related to their professional growth as classroom instructors. If no salary is to be paid by the employer, the College will pay at the normal sabbatical rate and all fringe benefits shall remain in force. In a situation where the employer does pay a salary, this shall be administered on a contract basis between the College and the employer. The amount of salary to be paid to and fringe benefits received by the faculty member shall be negotiated between the College, the employer, and the faculty member. At the minimum, the salary shall be no lower than the applicable sabbatical rate; and fringe benefits shall be equal to those received by full-time faculty members.
 - (3) A sabbatical leave may be undertaken for the purpose of scholarship or research which directly improves classroom instruction. Such a sabbatical may lead to, but is not limited to, the publication of a book or article, or other project which enhances the applicant's knowledge of their area of study and teaching.
 - (4) A sabbatical may be undertaken for the purpose of study not related to the completion of an academic degree. This may include, but is not limited to faculty exchanges or study abroad which directly improves classroom instruction.

- d. The recipient of a sabbatical leave must agree in writing to return to service for a two-year term after completion of the sabbatical leave. If such agreement is not fulfilled, the recipient shall be expected to repay the monies received while on sabbatical leave to the College under such procedures as shall be determined by the College.
3. A sabbatical leave shall be granted on either a one-semester or an academic year basis. The amount of salary paid for a one-semester sabbatical leave shall be three-eighths of the faculty member's contracted base salary for the nine-month academic year in which the sabbatical leave is taken. For the semester of teaching during the remainder of the year of his or her one-semester sabbatical leave, the faculty member shall be paid according to the salary schedule in effect during that semester. The amount of salary paid for an academic year sabbatical leave shall be three-fourths of the faculty member's contracted base salary for the nine-month academic year in which the sabbatical leave is taken. The salary shall be paid in the same manner as it would be if the faculty member were not on a leave of absence. While on sabbatical leave, the recipient will not be eligible for educational assistance under Article VI-F.
4. Return to Service
 - a. Salary increments and retirements
 - (1) The sabbatical leave of absence shall be considered as time in service for salary schedule or negotiable purposes.
 - (2) The sabbatical leave of absence shall be considered as time in service for retirement purposes in accordance with SURS requirements. Retirement deductions will be based on the salary received and the percent deducted for retirement purposes for that year.
 - (a) The recipient must be reinstated in the position held by the faculty member at the time the sabbatical was granted provided that position still exists, unless ~~the~~ [the faculty member](#) otherwise agrees to accept another position. In the event the position does not exist and the recipient does not accept another position, the recipient would not be obligated to repay the monies received while on sabbatical leave.
 - (b) Each recipient granted a sabbatical is required to submit a written progress report to the recipient's Sabbatical Committee, the ~~Division Dea~~ [division dean/associate dean](#) and the ~~Executive~~ [Vice President of Academic Services](#) at the midpoint of their approved sabbatical. Any modification of the original application for sabbatical leave must be submitted to the Sabbatical Committee before the midpoint of the approved sabbatical leave. Lack of

progress toward completion of the goals of the sabbatical leave as determined by the Sabbatical Committee, the [Executive Vice President of Academic Services](#), and the President may be cause for revocation of the sabbatical leave and repayment of any salary or reimbursement received as a result of granting the sabbatical.

(c) Within sixty days of returning to duty, a final report is to be submitted in writing to the Sabbatical Committee, [Division Dean/division dean/associate dean](#) and the [Executive Vice President of Academic Services](#). Also, a presentation related to the accomplishment of the goals of the sabbatical will be given to the President and the Board of Trustees.

(d) The recipient shall submit to the [Executive Vice President of Academic Services](#) a transcript of credits received for in-residence study. Upon return to duty, the recipient shall be expected, if called upon, to share the experience with interest groups throughout the H.C.C. District.

5. The following guidelines are to be followed in determining the number of faculty members permitted a sabbatical leave in any one year:

- a. One sabbatical leave of one year in length may be supported in any one academic year. Two sabbaticals each of one semester in length, occurring in different semesters, may be supported in any one academic year. Only one faculty member may be on sabbatical leave at any one time.
- b. In the case that multiple proposals are received by the Sabbatical Committee, they will be ranked on the basis of the quality of the proposal, the enhancement of student learning outcomes, and applicability to College priorities and/or objectives. Preference will be given to faculty applications submitted due to the reduction in size or phase out of a faculty member's academic program and the resulting need for retraining to satisfy projected instructional needs.
- c. The 1972 A.A.U.P. statement on leaves of absence shall be used as a guide in determining the final choices for a sabbatical leave of absence.

6. Sabbatical Application Procedure

- a. The sabbatical application must outline the purpose of the sabbatical, what activities will be pursued, and the timeframe of the sabbatical. Sabbatical leave applications must be submitted to the [Division Dean/division dean/associate dean](#) for input and consultation by October 1st of the year preceding the school year for which the sabbatical is desired. The [dean/associate dean](#) shall forward completed applications to the Faculty Sabbatical Committee by November 1st.

- b. The faculty committee shall consist of one faculty member from the Humanities/Social Science/[Fine Arts](#) Division, Natural Science and [Mathematics Division, Nursing and Allied Health](#) Division, and the Business and Technology Division. The committee shall also include one [Academic Dean/academic dean/associate dean](#) from outside the [Division/division](#) where the applicant teaches. The [Academic Dean/academic dean/associate dean](#) will be selected by the [Executive Vice President of Academic Services](#). It is the Faculty Senate's responsibility to implement the procedure of selecting the [Faculty/faculty](#) members on the committee. The committee will be chaired by the Vice-President of the Faculty Senate or the Faculty Senate President's designee if necessary.
- c. The sabbatical request, if approved by the sabbatical committee, shall be presented to the [Executive Vice President of Academic Services](#) no later than December 1st. In the event the [Executive Vice President of Academic Services](#) does not concur with the recommendations of the committee, the [Executive Vice President](#) shall, within ten academic days of receipt, return the request to the committee, giving the reasons for the action. The Sabbatical Committee, after receiving the statement of the [Executive Vice President](#), shall either accept or reject the [Executive Vice President's](#) recommendation and may submit the request to the President for presentation to the Board of Trustees at the regular January meeting of the Board.
- d. If the sabbatical committee rejects the [Executive Vice President's](#) recommendation, the President will review the sabbatical request and either approve or deny the request and present a recommendation of such to the Board of Trustees. If the sabbatical request is approved by the [Executive Vice President of Academic Services](#), the proposal shall be submitted to the President who will review the sabbatical request and prepare a recommendation to present to the Board of Trustees for final approval at the January Board [Meeting/meeting](#). The applicant shall be informed of the Board decision not later than the day following the regular January Board [Meeting/meeting](#).

D. Maternity Leave

- 1. If time off for maternity is needed, the faculty member may use earned sick leave prior to the start of maternity leave. The effective date may be at least three months before the anticipated birth of the child. Faculty members shall ordinarily return at the beginning of the semester. Maternity leave is granted in accordance with College Policies 4.13 and 4.131, Leave of Absence and Family and Medical Leave of Absence, respectively.

E. Leave Without Pay

1. All requests for leave without pay are to be submitted to the dean/~~associate dean~~. The request for leave without pay may be granted or refused through approval of the dean/~~associate dean~~ and Executive Vice President of Academic Services, and the requestor shall be so notified.
2. Requests for leave must be submitted as much in advance as reasonably possible of the date the leave is requested to commence; however, under certain circumstances it is recognized that this request may be after the initial period of absence.
3. This policy does not alter or conflict with other types of leave, although the faculty member may request an extension of those days through the application of this policy. Ordinarily leave without pay may be granted up to a period of one year. If a faculty member desires additional leave time beyond the original expiration date, another request must be submitted and such request may be granted or refused.
4. At the termination of this type of leave the faculty member shall be restored to his or her former position providing that it still exists, otherwise, if reasonably possible to one of similar requirements and compensation. Faculty members hired as replacements for those who are on leave without pay are to be hired with the mutual understanding that their employment is contingent upon the return of the person that they are replacing. When a person returns from leave without pay and he or she is not physically or mentally qualified to perform the duties of his or her former or equivalent position the College will make a reasonable effort to offer the faculty member employment in a position which his or her physical and mental condition permits the faculty member to perform, at the rate of normal compensation provided for that position.
5. All fringe benefits and credit for employment will be forfeited for only the year on leave without pay. When and if the recipient is reinstated, according to the policy, he or she will receive credit for full-time employment previous to the leave for purposes of salary schedule placement.

F. Class Load

1. A full-time teaching load shall normally be a maximum of 30 contact hours per academic year with up to 15 contact hours per semester. Laboratory ~~and~~ physical education activity hours ~~shall be equated at .85 of a contact hour.~~ Open, open-entry open-exit laboratory hours, and studio art labs shall be equated at .7 of a contact hour according to the tables below. Open-entry open-exit laboratories shall be defined as a learning station in which students enroll on an open-entry open-exit basis with individualized instruction. ~~All studio art class lab hours shall be equated as .5 of a contact hour.~~

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a. Teaching Delivery Methods

1. For college credit courses taught in the [2013-2014](#)[2016-2017](#) and [2017-2018](#) academic [year](#)[years](#), 50 minutes of classroom time by each of the following methods will be converted to contact hours by the formula listed below for determining teaching load.

50 min. lecture	= 1.0 contact hours
50 min. nursing clinical	= 0.9 contact hours
50 min. laboratory	= 0.85 contact hours
50 min. physical ed. activity hours	= 0.85 contact hours
50 min. open lab	= 0.7 contact hours
50 min. math lab	= 0.5 contact hours
50 min. studio art lab	= 0.5 contact hours

- ~~2.1. For college credit courses, taught in the 2014-2015 academic year, 50 minutes of classroom time by each of the following methods will be converted to contact hours by the formula listed below for determining teaching load.~~

50 min. lecture	= 1.0 contact hours
50 min. nursing clinical	= 0.9 contact hours
50 min. laboratory	= 0.9 contact hours
50 min. physical ed. activity hours	= 0.5 contact hours
50 min. open lab	= 0.7 contact hours
50 min. math lab	= 0.5 contact hours
50 min. studio art lab	= 0.5 contact hours

2. For college credit courses, taught in the 2018-2019 academic year, 50 minutes of classroom time by each of the following methods will be converted to contact hours by the formula listed below for determining teaching load.

<u>50 min. lecture</u>	<u>= 1.0 contact hours</u>
<u>50 min. nursing clinical</u>	<u>= 0.95 contact hours</u>
<u>50 min. laboratory</u>	<u>= 0.95 contact hours</u>
<u>50 min. physical ed. activity hours</u>	<u>= 0.5 contact hours</u>
<u>50 min. open lab</u>	<u>= 0.7 contact hours</u>
<u>50 min. math lab</u>	<u>= 0.5 contact hours</u>
<u>50 min. studio art lab</u>	<u>= 0.5 contact hours</u>

2. 3. For faculty teaching non-credit in-house classes, each clock hour shall be equivalent to 1/16 of a contact hour.

3. 4. Online courses and telecourses shall conform to the same loading they would have under traditional delivery methods.

a. b. Tutorial Load

1. The following policy will apply to all tutorial teaching situations for all part-time, adjunct, and full-time faculty. Tutorial teaching will include independent study, one-on-one instruction, and any other undersized credit class that the administration decides to hold and that the faculty member agrees to accept.

$$0.1 \text{ factor} \times \text{contact hours} \times \text{number of students} = \text{tutorial load}$$

2. Maximum tutorial load = 5.0 for full-time and adjunct faculty and 2.0 for part-time faculty.

c. Applied Music Instruction

1. Tutorial teaching for applied music classes shall be determined according to the following formula:

$$\text{Classroom time} \times \text{teaching factor} \times \text{tutorial factor} \times \text{number of students.}$$

$$1 \text{ hour} \times 2.0 \times .1 \times 1 = 0.2$$

$$\frac{1}{2} \text{ hour} \times 2.0 \times .1 \times 1 = 0.1$$

2. Maximum applied music load = 3.0 for full-time and adjunct faculty and 2.0 for part-time faculty.

d. Non-Credit Customized Training Assignments

1. For non-credit customized training assignments each clock hour will be equal to 1/16 of a contract hour.

e. Alternative Load Assignments

1. If adequate enrollments do not develop to provide a full normal class load to a faculty member having a differential position(s), the faculty member may be required to include all or a pro-rata portion of this differential as part of the normal class load. The faculty member with differential responsibility shall have the option of requesting release time or a pro-rata portion thereof to be applied to the normal class load. If this occurs, that portion of the differential to be applied toward the class load will be mutually determined by the appropriate dean/[associate dean, Executive Vice President of Academic Services](#), faculty member involved, and the Senate President.
2. For situations where a course has been determined to be low enrolled and the course load is part of the instructor's regular teaching load and is part of the instructor's overload, the regular load portion of the course will be loaded as if the class is fully attended and the overload portion will be calculated using the formula:

$$0.1 \text{ factor} \times \text{contact hours} \times \text{number of students} = \text{load}$$

3. Faculty members' class loads may be reduced one or more classes in a given semester or semesters in order to undertake a special project or to develop departmental recruiting. Faculty members may be allowed release time up to the course contact hours to develop course material or new delivery methods. An advisory committee consisting of the [Executive Vice President of Academic Services](#), the faculty member involved, and the appropriate [dean/associate dean](#) shall determine and approve the amount of class load reduction depending on the complexity, scope and duration of the activity. The Board retains the sole discretion as to whether class loads shall be reduced.

G. Class Size

1. Class size limits shall be determined by the dean/[associate dean](#) after consultation with the [Executive Vice President of Academic Services](#) and the faculty members involved. Types of instruction as well as equipment and facilities available, make class size a variable factor. In no case, however, shall a class limit be set below 15 students without the permission of the [Executive Vice President of Academic Services](#). The Administration reserves the right to cancel any class with fewer than 15 students enrolled, unless the

limits for that class were set below that figure by the Executive Vice President of Academic Services and dean/associate dean.

H. Office Hours

1. It is required that faculty members establish and maintain 5 (five) posted office hours each week— in increments of 30 minutes or more. Faculty office hour schedules shall be submitted to the appropriate supervising dean/associate dean or vice president. Faculty are expected to fulfill their scheduled office hours each week and if circumstances prevent a faculty member from meeting this responsibility, the faculty member should, if possible, provide advance notice to their students and the division office. In addition to posted office hours, it is expected that the faculty member will be available for student consultation subject to confirmation of appointment between the faculty member and student.

I. Facilities

1. Facilities will be provided for lounges, office spaces, and parking areas, separate from those for students, on the interim and permanent campuses.

J. Vacancies

1. All faculty members will be informed of any new or existing faculty or administrative position vacancies on the College staff as they become available. Notice of a new position vacancy will include a job description.

K. Adjunct Faculty

1. Adjunct faculty teaching more than 409 contact hours up to a maximum of 13 contact hours will receive salaries computed on a pro rata basis of the full-time contract. They will receive fringe benefits as indicated in the agreement. Adjunct faculty members will not be eligible for tenure. They must maintain office hours and may have additional responsibilities such as assisting with curriculum development, advising and college committees. At the end of the Spring 2015 academic semester, the term Adjunct Faculty members will revert back to the previous definition: faculty who teach more than 9 contact hours up to a maximum of 13 contact hours.

L. Part-Time Faculty

1. No part-time instructor will be hired to teach more than 40 contact hours in college credit courses per semester. At the end of the Spring 2015 academic semester, the term Part-Time Faculty will revert back to the previous definition: faculty who teach no more than 9 contact hours in college credit courses per semester.

M. Interviewing Committee

1. The Senate President and two faculty members selected by the Senate shall serve as representatives on an Interviewing Committee for a review of applicants selected for interview, prior to hiring, of a new College President, [Executive Vice President](#), Vice President, or Associate Vice President.
2. Faculty members of a division shall be allowed to interview applicants being considered for the position of dean/[associate dean](#). They shall be allowed to express their opinions, in writing, or individually or collectively, to the [Executive Vice President of Academic Services](#), and the President of the College. These comments shall be considered privileged information and shall remain in the confidence of those persons to whom the comments are directed.
3. Guidelines for the Interviewing Committee for the selection of full-time faculty may be found in the College's Affirmative Action Plan located on the General drive under HR/Payroll Resources. The guidelines may also be found in the Faculty Handbook.

N. School Calendar

1. The Senate shall have the opportunity to review proposed school calendars and shall have the right to present recommendations to the President of the College.

O. Extension Courses

1. A faculty member shall not be required to teach more than one extension course per year. If a faculty member does not intend to utilize their personal vehicle for transportation to and from an off-site extension course, the faculty member shall request transportation from the College. Such request for transportation shall be made from the faculty member within a reasonable period of time prior to the date of travel (reasonable period of time shall normally be at least 3 business days prior to travel to allow the College sufficient time to coordinate transportation. Exceptions shall be made when the need for the transportation is due to circumstances unknown to the faculty member three business days prior; i.e. car trouble). The College may provide the faculty member with a College vehicle, a rental vehicle, or other suitable transportation at the option of the College. If an instructor utilizes their personal vehicle the instructor shall be reimbursed pursuant to IRS regulations which are in effect for the date of such travel.

P. Professional Development Account

1. A minimum of \$17,~~000~~[700](#) will be set aside each year in the college budget for faculty professional development. The [deans/associate](#) deans will

administer these funds. These professional activities may include, but are not limited to, conferences, workshops, memberships in professional organizations, and other activities that support and enhance the full-time faculty member's academic responsibilities.

Q. Smoking

1. Smoking is banned in all Highland Community College buildings. Smoking is banned in all vehicles in the College fleet.

R. Intellectual Property and Ownership of Course Materials

- ~~1. College Ownership: A faculty member may choose to receive compensation to develop a new online course. If so, and the course is loaded on to the College server, ownership of the materials resides with the College. The College may then use the course content and materials during the instructor's tenure and after the instructor leaves the College.~~
 - ~~2. Faculty Ownership: A faculty member may choose not to receive compensation to develop a new online course nor to load the course on the College's server. If so, ownership of the material resides with the faculty member and the College may not use the course content or materials at any time without the faculty member's written permission. Faculty members also have the right of first refusal to teach the course they have developed.~~
 - ~~3. Joint Ownership: A faculty member may choose not to receive compensation to develop a new online course but to load the course on the College's server. In this case, the faculty member is granted the right of first refusal to teach the course during his or her tenure at the College, but the College may have access to the course content for a maximum period of one year after the instructor leaves the College.~~
1. A faculty member who develops a new course or new online section of an existing course shall have the right of first refusal to teach a section of that course for the duration of that faculty member's employment at the College with the following exceptions: a) Another qualified faculty member needs that course to make load, there are no other courses from another source that can be assigned to the underloaded instructor, and the temporary reassignment of the course will not jeopardize the load of the developer. This reassignment is intended to be temporary and may be made for no more than two semesters in any three consecutive year period. If a faculty member continues to have difficulty making load, it should be addressed by other means; b) If an instructor has been deemed ineffective through the tenure and faculty

evaluation process. Right of first refusal does not preclude another faculty member from developing the same course when enrollment deems it necessary.

2. Ownership of course materials resides with the individual who authored them, except when additional compensation is received for development of those materials. This includes, but is not limited to online course materials, course outlines, tests, handouts, study guides, lab guides, and lecture notes or slides created by the faculty member.
3. Although these course materials may not be accessed or shared without the expressed consent of the faculty member who created them, the College has the right to access materials for the following reasons: to fulfill requests from accrediting agencies; in the event of a sudden leave of absence; when responding to formal grade appeals; and when completing formal evaluations of instruction. Technical support staff may access online course materials with the instructor's permission in order to troubleshoot or provide technical support.
4. If faculty have received additional compensation from the College for developing course materials, ownership of those materials lies with the College.

ARTICLE VIII
SALARY AND RATES OF PAY

A. Distribution of Pay

1. Standard procedure will be to remunerate all faculty members on a 12-month basis payable every other Friday unless a faculty member requests in writing that payment be paid according to the member's contract length. These payments would also be made on every other Friday.

B. Overload Policy and Pay Formula

1. Faculty members may be permitted overload/tutorial sections with the recommendation of his or her dean/[associate dean](#) and the approval of the [Executive](#) Vice President ~~of Academic Services~~ and Board. A faculty member may not be required to teach more than a normal load. All overload/tutorials should be reviewed jointly by the dean/[associate dean](#) and the [Executive](#) Vice President ~~of Academic Services~~.
2. A faculty member hired to teach high school courses full-time may be required to teach more than a normal load.
3. Any faculty member may also instruct within the community education department to such a degree as approved by his or her dean/[associate dean](#) and the [Executive](#) Vice President ~~of Academic Services~~ at the current hourly rate of the community education department.
4. A faculty member will receive 2.5% of the MA-0 base pay for each overload or tutorial load hour [above 15](#) up to and including [318 contact](#) hours ~~over a normal load~~, 2.75% of the MA-0 base pay for each overload or tutorial load hour ~~over 3 hours~~ [above 18](#) up to and including [621 contact](#) hours ~~over a normal load~~, and 3.0% of the MA-0 base pay for each overload or tutorial load hour ~~greater than 6~~ [above 21 contact](#) hours ~~over a normal load~~ [each fall or spring semester](#). Reimbursement shall be paid during the semester in which the overload/tutorial occurs. Performing arts individualized instruction (applied music) shall be reimbursed at an amount equal to the student fee charged for the course (e.g. Music 171 and 172).
5. In any given semester, the total of overload contact hours shall not exceed (1) two additional class sessions, or (2) six contact hours over the normal load. Tutorial hours in addition to this will be limited by the 5.0 maximum tutorial load as defined in VII-F.1.
6. Except in the most extreme cases (to be determined by the [Executive](#) Vice President ~~of Academic Services~~) no tutorial shall be offered in on-campus classes currently open to enrollment.

7. Every effort will be made by the dean/[associate dean](#) and [Executive Vice President of Academic Services](#) to incorporate overload/tutorial sections, as far as possible, into the faculty member's regular load.
8. If any person or group believes that a program is being jeopardized by the restrictions in 4 and 5 above, that person(s) should request council with the dean/[associate dean](#) and [Executive Vice President of Academic Services](#) who may waive the above restrictions. The [Executive Vice President of Academic Services](#) should give reasons in writing to the Senate for any such waivers. The approval or denial of a waiver for one instructor creates no precedence when considering a waiver for another instructor, nor does the approval of a waiver for one instructor create any expectation that a waiver is appropriate for any other instructor.
9. Development of customized training courses may either be reimbursed or may count towards fulfillment of load if approved by the full time or adjunct faculty member's divisional dean/[associate dean](#). However, a faculty member may not receive compensation for course development activities that are counted towards the faculty member's load. The number of hours to be reimbursed for customized training course development will be agreed upon between the faculty member, the Dean of Business and Technology, and the faculty member's immediate supervisor. The full time or adjunct faculty member who develops customized training courses will receive a one-time payment of five percent of the overload rate (2.5% of MA + 0 base pay amount) for each clock hour as compensation for consultation time and the development of customized teaching materials related to the customized training assignment. If development of customized training courses is counted towards load rather than reimbursement, each clock hour shall be equivalent to 1/16 of a contact hour. Full time or adjunct faculty members acting as consultants representing the College in non-teaching assignments will be paid at a rate of five percent of the overload rate (2.5% of MA + 0 base pay amount) per clock hour. Development/Consultant fee equivalents will not count towards load once a faculty member's load reaches 15 contact hours.

C. Summer School, Pre-Session, and Inter-Session Pay Formula

1. The rate of pay for teaching summer school shall be 2.5% of the MA-0 rate for each contact hour. If an individual course enrollment is not sufficient for the course to be offered, upon approval of the [dean/associate dean](#), a faculty member will have the option of teaching the course at a pro rata fraction of the above rate of pay based upon the course enrollment.

D. The Salary Schedule is attached to the contract (pages [28-29-31](#)).

E. The Salary Index is attached to the contract (page [3032](#)).

F. Base Pay Figure

1. For the academic year ~~2013-2014~~2016-2017, the base salary for a faculty member with MA-0 and no experience will be \$~~48,189~~50,258; for academic year ~~2014-2015~~2017-2018, the base salary will be \$~~49,394~~50,258; for academic year 2018-2019, the base salary will be \$50,761; and adjust the Salary Schedule, Article VIII-D accordingly each year by applying the Salary Index set forth in Article VIII-E.

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HIGHLAND COMMUNITY COLLEGE DISTRICT NO. 519

2016-2017 SALARY SCHEDULE

HIGHLAND COMMUNITY COLLEGE DISTRICT NO. 519														
2016-2017 SALARY SCHEDULE														
					BASE SALARY	50,258								
					STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
		VOCATIONAL CERTIFICATE +12	VOCATIONAL CERTIFICATE +24	BA AND/OR COMPARABLE EXPERIENCE	BA + 12 OR STEP 1+12	BA + 24 OR STEP 1+24	MA OR STEP 1+36	MA + 12 OR STEP 1+48	MA + 24 OR STEP 1+60	MA + 36	MA + 48	MA + 60	DA OR EQUIV. DOC. DEG.	
YEARS	VOCATIONAL CERTIFICATE	VOCATIONAL CERTIFICATE +12	VOCATIONAL CERTIFICATE +24	BA AND/OR COMPARABLE EXPERIENCE	BA + 12 OR STEP 1+12	BA + 24 OR STEP 1+24	MA OR STEP 1+36	MA + 12 OR STEP 1+48	MA + 24 OR STEP 1+60	MA + 36	MA + 48	MA + 60	DA OR EQUIV. DOC. DEG.	
0	39,101	40,960	42,820	44,679	46,539	48,398	50,258	53,022	55,837	58,601	61,415	64,179	66,994	
1	40,960	42,820	44,679	46,539	48,398	50,258	52,118	54,882	57,696	60,460	63,275	66,039	68,853	
2	43,071	44,931	46,790	48,650	50,509	52,369	54,228	56,993	59,807	62,571	65,386	68,150	70,964	
3	45,132	46,991	48,851	50,710	52,570	54,429	56,289	59,103	61,868	64,682	67,446	70,261	73,025	
4	47,444	49,303	51,163	53,022	54,882	56,741	58,601	61,415	64,179	66,994	69,758	72,573	75,337	
5	49,806	51,665	53,525	55,384	57,244	59,103	60,963	63,727	66,542	69,306	72,120	74,884	77,699	
6	52,118	53,977	55,837	57,696	59,556	61,415	63,275	66,039	68,853	71,618	74,432	77,196	80,011	
7	54,429	56,289	58,149	60,008	61,868	63,727	65,587	68,401	71,165	73,980	76,744	79,558	82,323	
8	56,741	58,601	60,460	62,320	64,179	66,039	67,899	70,713	73,477	76,292	79,056	81,870	84,634	
9	59,103	60,963	62,823	64,682	66,542	68,401	70,261	73,025	75,839	78,604	81,418	84,182	86,997	
10	61,415	63,275	65,134	66,994	68,853	70,713	72,573	75,337	78,151	80,915	83,730	86,494	89,308	
11	63,727	65,587	67,446	69,306	71,165	73,025	74,884	77,498	80,463	83,278	86,042	88,856	91,620	
12	66,039	67,899	69,758	71,618	73,477	75,337	77,196	79,759	82,574	85,338	88,153	90,917	93,731	
13	-	-	-	-	-	-	-	82,021	84,634	87,449	90,213	93,028	95,792	
14	-	-	-	-	-	-	-	-	86,695	89,308	92,073	94,887	97,651	
15	-	-	-	-	-	-	-	-	-	91,168	93,932	96,747	99,511	
16	-	-	-	-	-	-	-	-	-	-	95,792	98,606	101,370	
17	-	-	-	-	-	-	-	-	-	-	-	100,466	103,230	

HIGHLAND COMMUNITY COLLEGE DISTRICT NO. 519

2017-2018 SALARY SCHEDULE

					BASE SALARY	50,258								
					STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
		VOCATIONAL CERTIFICATE +12	VOCATIONAL CERTIFICATE +24	BA AND/OR COMPARABLE EXPERIENCE	BA + 12 OR STEP 1+12	BA + 24 OR STEP 1+24	MA OR STEP 1+36	MA + 12 OR STEP 1+48	MA + 24 OR STEP 1+60	MA + 36	MA + 48	MA + 60	DA OR EQUIV. DOC. DEG.	
0	39,101	40,960	42,820	44,679	46,539	48,398	50,258	53,022	55,837	58,601	61,415	64,179	66,994	
1	40,960	42,820	44,679	46,539	48,398	50,258	52,118	54,882	57,696	60,460	63,275	66,039	68,853	
2	43,071	44,931	46,790	48,650	50,509	52,369	54,228	56,993	59,807	62,571	65,386	68,150	70,964	
3	45,132	46,991	48,851	50,710	52,570	54,429	56,289	59,103	61,868	64,682	67,446	70,261	73,025	
4	47,444	49,303	51,163	53,022	54,882	56,741	58,601	61,415	64,179	66,994	69,758	72,573	75,337	
5	49,806	51,665	53,525	55,384	57,244	59,103	60,963	63,727	66,542	69,306	72,120	74,884	77,699	
6	52,118	53,977	55,837	57,696	59,556	61,415	63,275	66,039	68,853	71,618	74,432	77,196	80,011	
7	54,429	56,289	58,149	60,008	61,868	63,727	65,587	68,401	71,165	73,980	76,744	79,558	82,323	
8	56,741	58,601	60,460	62,320	64,179	66,039	67,899	70,713	73,477	76,292	79,056	81,870	84,634	
9	59,103	60,963	62,823	64,682	66,542	68,401	70,261	73,025	75,839	78,604	81,418	84,182	86,997	
10	61,415	63,275	65,134	66,994	68,853	70,713	72,573	75,337	78,151	80,915	83,730	86,494	89,308	
11	63,727	65,587	67,446	69,306	71,165	73,025	74,884	77,498	80,463	83,278	86,042	88,856	91,620	
12	66,039	67,899	69,758	71,618	73,477	75,337	77,196	79,759	82,574	85,338	88,153	90,917	93,731	
13	-	-	-	-	-	-	-	82,021	84,634	87,449	90,213	93,028	95,792	
14	-	-	-	-	-	-	-	-	86,695	89,308	92,073	94,887	97,651	
15	-	-	-	-	-	-	-	-	-	91,168	93,932	96,747	99,511	
16	-	-	-	-	-	-	-	-	-	-	95,792	98,606	101,370	
17	-	-	-	-	-	-	-	-	-	-	-	100,466	103,230	

HIGHLAND COMMUNITY COLLEGE DISTRICT NO. 519

2018-2019 SALARY SCHEDULE

HIGHLAND COMMUNITY COLLEGE DISTRICT NO. 519														
2018-2019 SALARY SCHEDULE														
					BASE SALARY	50,761								

					STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10
					-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
		VOCATIONAL	VOCATIONAL	BA AND/OR	BA + 12 OR	BA + 24 OR	MA OR	MA + 12 OR	MA + 24 OR	MA + 36	MA + 48	MA + 60	DA OR	
		CERTIFICATE	CERTIFICATE	COMPARABLE	STEP 1+12	STEP 1+24	STEP 1+36	STEP 1+48	STEP 1+60				EQUIV.	
YEARS	CERTIFICATE	+12	+24	EXPERIENCE									DOC. DEG.	
		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	
0	39,492	41,370	43,248	45,127	47,005	48,883	50,761	53,553	56,395	59,187	62,030	64,822	67,664	
1	41,370	43,248	45,127	47,005	48,883	50,761	52,639	55,431	58,274	61,065	63,908	66,700	69,543	
2	43,502	45,380	47,258	49,137	51,015	52,893	54,771	57,563	60,406	63,197	66,040	68,832	71,675	
3	45,583	47,462	49,340	51,218	53,096	54,974	56,852	59,695	62,487	65,329	68,121	70,964	73,756	
4	47,918	49,797	51,675	53,553	55,431	57,309	59,187	62,030	64,822	67,664	70,456	73,299	76,091	
5	50,304	52,182	54,060	55,939	57,817	59,695	61,573	64,365	67,208	69,999	72,842	75,634	78,477	
6	52,639	54,517	56,395	58,274	60,152	62,030	63,908	66,700	69,543	72,334	75,177	77,969	80,812	
7	54,974	56,852	58,730	60,609	62,487	64,365	66,243	69,086	71,878	74,720	77,512	80,355	83,147	
8	57,309	59,187	61,065	62,944	64,822	66,700	68,578	71,421	74,213	77,055	79,847	82,690	85,482	
9	59,695	61,573	63,451	65,329	67,208	69,086	70,964	73,756	76,598	79,390	82,233	85,025	87,867	
10	62,030	63,908	65,786	67,664	69,543	71,421	73,299	76,091	78,933	81,725	84,568	87,360	90,202	
11	64,365	66,243	68,121	69,999	71,878	73,756	75,634	78,273	81,268	84,111	86,903	89,745	92,537	
12	66,700	68,578	70,456	72,334	74,213	76,091	77,969	80,558	83,400	86,192	89,035	91,827	94,669	
13	-	-	-	-	-	-	-	82,842	85,482	88,324	91,116	93,959	96,750	
14	-	-	-	-	-	-	-	-	87,563	90,202	92,994	95,837	98,629	
15	-	-	-	-	-	-	-	-	-	92,080	94,872	97,715	100,507	
16	-	-	-	-	-	-	-	-	-	-	96,750	99,593	102,385	
17	-	-	-	-	-	-	-	-	-	-	-	101,471	104,263	

SALARY INDEX														
				STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
		VOCATIONAL	VOCATIONAL	BA AND/OR	BA + 12 OR	BA + 24 OR	MA OR	MA + 12 OR	MA + 24 OR	MA + 36	MA + 48	MA + 60	DA OR	
YEARS	CERTIFICATE	CERTIFICATE	CERTIFICATE	COMPARABLE	STEP 1+12	STEP 1+24	STEP 1+36	STEP 1+48	STEP 1+60				EQUIV.	DOC. DEG.
		+12	+24	EXPERIENCE										
0	0.778	0.815	0.852	0.889	0.926	0.963	1.000	1.055	1.111	1.166	1.222	1.277	1.333	
1	0.815	0.852	0.889	0.926	0.963	1.000	1.037	1.092	1.148	1.203	1.259	1.314	1.370	
2	0.857	0.894	0.931	0.968	1.005	1.042	1.079	1.134	1.190	1.245	1.301	1.356	1.412	
3	0.898	0.935	0.972	1.009	1.046	1.083	1.120	1.176	1.231	1.287	1.342	1.398	1.453	
4	0.944	0.981	1.018	1.055	1.092	1.129	1.166	1.222	1.277	1.333	1.388	1.444	1.499	
5	0.991	1.028	1.065	1.102	1.139	1.176	1.213	1.268	1.324	1.379	1.435	1.490	1.546	
6	1.037	1.074	1.111	1.148	1.185	1.222	1.259	1.314	1.370	1.425	1.481	1.536	1.592	
7	1.083	1.120	1.157	1.194	1.231	1.268	1.305	1.361	1.416	1.472	1.527	1.583	1.638	
8	1.129	1.166	1.203	1.240	1.277	1.314	1.351	1.407	1.462	1.518	1.573	1.629	1.684	
9	1.176	1.213	1.250	1.287	1.324	1.361	1.398	1.453	1.509	1.564	1.620	1.675	1.731	
10	1.222	1.259	1.296	1.333	1.370	1.407	1.444	1.499	1.555	1.610	1.666	1.721	1.777	
11	1.268	1.305	1.342	1.379	1.416	1.453	1.490	1.542	1.601	1.657	1.712	1.768	1.823	
12	1.314	1.351	1.388	1.425	1.462	1.499	1.536	1.587	1.643	1.698	1.754	1.809	1.865	
13	0.000	0.000	0.000	0.000	0.000	0.000	0.000	1.632	1.684	1.740	1.795	1.851	1.906	
14	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	1.725	1.777	1.832	1.888	1.943	
15	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	1.814	1.869	1.925	1.980	
16	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	1.906	1.962	2.017	
17	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	1.999	2.054	

G. Differentials

1. Each spring a faculty member or administrator may submit a proposal to create a new differential position, or to modify or eliminate an existing differential position. Such a proposal should include job description, justification, and method and amount of remuneration.
2. STEP I – Before May 1 the proposal is initiated by a faculty member or administrator by sending copies of the proposal to the Executive Vice President of Academic Services and to the President of the Senate.
3. STEP II – Within ten working days after receiving the proposal, the Executive Vice President of Academic Services shall call a meeting of ~~himself~~the Executive Vice President, the initiator, the appropriate Divisional Dean/divisional dean/associate dean, a Senate representative, interested applicants for a new position or the individual holding the established differential. These individuals may discuss the proposal and make recommendations to the initiator.

The initiator may, on the basis of the result of the discussion:

1. withdraw the proposal;
 2. resubmit as in Step I a new proposal; or
 3. continue to Step III.
4. STEP III – Within five working days, the initiator will present the proposal to the Senate Negotiating Committee for discussion. The Committee may advise, approve or disapprove. The initiator may:
 1. withdraw;
 2. resubmit; or
 3. continue to Step IV.
 5. STEP IV – At the next Board meeting, the Board shall approve or disapprove the proposal.
 6. STEP V – If the Board approves the proposal, it will be included in the Agreement (Appendix A). If the Board disapproves the proposal, the initiator may:
 1. withdraw; or
 2. resubmit a new proposal via this procedure.
 7. If, because of an unforeseen resignation, reorganization, or federal/state requirement it is necessary to change, eliminate, or add a differential position

after the May 1 deadline, the above procedure will be followed in presenting the proposal to the Board.

8. Any differential position not filled for three (3) consecutive years shall be removed from the differential list in Appendix A.

H. Supervision of Part-Time Employees

1. When deans/associate deans make a request for a faculty member to devote significant time and effort to hiring and supervising activities involving part-time employees, the dean/associate dean will recommend compensation. This recommendation shall then be submitted to the Executive Vice President of Academic Services and made available to the Faculty Senate upon request. The compensation shall be a maximum of 0.5% of the base salary (MA-0) per supervisee per semester.

I. Salary and Rates of Pay

1. When a faculty member develops or administers a proficiency examination, the faculty member will be compensated according to the following scale:

Development of a written proficiency examination	\$50.00
Development of a lab proficiency examination	\$50.00
Evaluation of a written proficiency examination	\$50.00
Evaluation of a lab proficiency examination	\$50.00

2. Copies of developed proficiency exams will be kept in the Division office.

ARTICLE IX
LAYOFF AND REINSTATEMENT PROCEDURE

A. Program Review

1. Guidelines for Academic Program Review may be found in the Highland Community College Faculty Handbook. Guidelines for Academic Program Review will be revised only after review by an Ad-Hoc Committee which includes one faculty representative from each Academic Division of the College. It is understood that all committee recommendations are advisory in nature.

B. Tenure Committee

1. Guidelines for the Tenure Committee may be found in the Highland Community College Faculty Handbook.

C. Tenure Act

Faculty members' rights under this article are covered by the Community College Tenure Act. Refer to Appendix B.

ARTICLE X
SCOPE AND DURATION

This Agreement covers all matters relating to salaries, fringe benefits, and working conditions of faculty members for the period of August ~~15, 2013~~^{11, 2016} through August ~~12, 2015~~^{14, 2019}. The Board agrees that during the period of this Agreement it will take no action changing salary schedules, fringe benefits, and working conditions contained in this Agreement, without prior negotiation and agreement with the Senate.

ARTICLE XI
NO STRIKE PLEDGE

The parties hereto subscribe to the principle that any and all differences between them shall be resolved by peaceful and appropriate means without interruption of the College program. The Senate, therefore, agrees that it will not instigate, engage in, support, encourage or condone any strike, work stoppage or other concerted refusal to perform work by the faculty members covered by this Agreement. Differences between the parties concerning the meaning, interpretation or application of this Agreement shall be resolved by utilization of the Grievance available under the laws of the State of Illinois.

ARTICLE XII
FUTURE NEGOTIATIONS

Negotiations between the Board and Senate representatives for a subsequent Agreement will commence no later than May 1, ~~2015~~2019, upon request of either party.

HIGHLAND COMMUNITY COLLEGE

BOARD OF COMMUNITY COLLEGE
DISTRICT NO. 519

By _____
President

_____ Chair

Date _____

Date _____

FACULTY SENATE, AFT,
LOCAL 1957

HIGHLAND COMMUNITY COLLEGE
FACULTY SENATE, AFFILIATED WITH
THE AMERICAN FEDERATION OF
TEACHERS, LOCAL 1957

By _____
President

By _____
Co-Chair, Negotiations Committee

Date _____

By _____
Co-Chair, Negotiations Committee

_____ Date _____

Appendix A
DIFFERENTIAL POSITIONS

Differentials

- A. ~~Ten percent of base (MA-0) salary for director of forensics.~~
 -
 -
- A. Director of Forensics will receive three hours of release time or overload per semester.
- B. Director of Fine Arts will receive three hours ~~releasedof release~~ time or overload each semester.
 -
- C. Communication 090 Coordinator shall be granted one credit hour of overload per semester.
- D. Director of Honors Program shall be given three hours ~~releasedof release~~ time each semester or three hours of overload each semester.
- E. Writing Center Faculty Tutor shall be given three-quarters credit hour of overload pay per semester.
- F. Coordinator of Learning Management System will receive 10% of MA+0 per year to be paid on a per semester basis divided equally between the fall, spring, and summer semesters for the time period which an individual holds the differential duties. The Coordinator of Learning Management System differential appointment shall be for an entire fiscal year. This differential will to be paid via a separate contract issued by the employee's supervisor for each semester the employee holds the position.
- G. Director of Library Services will receive 10% of MA + 0 per year to be paid on a per semester basis divided equally between the fall, spring, and summer semesters for the time period which an individual holds the Director of Library Services duties. The Director of Library Services differential appointment shall be for an entire fiscal year. This differential will be paid via a separate contract issued by the employee's supervisor for each semester the employee holds the position.
- H. Coordinator of Transitional Communication will receive three hours release time or overload each semester.

I. Agriculture Center Faculty Property Manager will receive three contact hours of release time each semester or three hours of overload each semester.

Appendix B
COMMUNITY COLLEGE TENURE ACT

This Tenure Act is not a part of the contract and is included for informational Purposes only.

AN ACT to add Article III B to the "Public Community College Act", approved July 15, 1965, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Article III E is added to the "Public Community College Act", approved July 15, 1965, as amended, the added Article to read as follows:

ARTICLE III-B TENURE

(Ch. 122, new par. 103B-1)

Sec. 3B-1. Definitions. As used in this Article, the following terms shall have the meanings hereinafter stated:

"District" means a Community College District.

"Board" means a Board of a Community College District.

"Faculty Member" means a full time employee of the District regularly engaged in teaching or academic support services, but excluding supervisors, administrators and clerical employees.

"School Year" means a regular academic year or its equivalent excluding summer school.

"Term" means a term within a school year.

"Notice" means a written notice delivered in person or deposited in the U.S. mail by certified or registered mail, postage prepaid, addressed to the faculty member's last known address.

(Ch. 122, new par. 103B-2)

Sec. 3B-2. Tenure. Any faculty member who has been employed in any district for a period of 3 consecutive school years shall enter upon tenure unless dismissed as hereinafter provided. However, a board may at its option extend such

period for one additional school year by giving the faculty member notice not later than 60 days before the end of the school year or term during the school year or term immediately preceding the school year or term in which tenure would otherwise be conferred. Such notice must state the corrective actions which the faculty member should take to satisfactorily complete service requirements for tenure. The specific reasons for the one-year extension shall be confidential but shall be issued to the teacher upon request. The foregoing provision for a three-year period and optional one-year extension shall not be construed to interfere with or abrogate local board rules or contracts which now or hereafter may provide for a lesser period of service before entering upon tenure. A tenured faculty member shall have a vested contract right in continued employment as a faculty member subject to termination only upon the occurrence of one or more of the following:

- a. Just cause for dismissal; or
- b. A reduction in the number of faculty members employed by the board or a discontinuance of some particular type of teaching service or program.

(Ch. 122, new par. 103B-3)

Sec. 3B-3. Dismissal of Non-tenure Faculty Member. Every Board shall provide by rule or contract for a procedure to evaluate the performance and qualifications of non-tenure faculty members. If the implementation of such procedure results in a decision to dismiss a non-tenure faculty member for the ensuing school year or term, the Board shall give notice thereof to the faculty member not later than 60 days before the end of the school year or term. The specific reasons for the dismissal shall be confidential but shall be issued to the teacher upon request. If the Board fails to give such notice, within the time period, the faculty member shall be deemed reemployed for the ensuing school year. If the Board fails to give such notice within the time provided during the third year, or during the fourth year in the case of a one year extension, the faculty member shall enter upon tenure during the ensuing school year or term.

(Ch. 122, new par. 103B-4)

Sec. 3B-4. Dismissal of Tenured Faculty Member for Cause. If a dismissal of a tenured faculty member is sought for cause, the board must first approve a motion by a majority vote of all its members. The specific charges for dismissal shall be confidential but shall be issued to the tenured faculty member upon request. The Board decision shall be final unless the tenured faculty member within 10 days requests in writing of the Board that a hearing be scheduled. If the faculty member within 10 days requests in writing that a hearing be scheduled, the Board shall schedule such hearing on those charges before a disinterested hearing officer on a date no less than 45 days, nor more than 70 days after the adoption of the motion. The hearing officer shall be selected from a list of 5 qualified arbitrators provided by a nationally recognized arbitration organization. Within 10 days after the teacher receives the notice of hearing, either the Board and the teacher mutually or the teacher alone shall request the list of qualified hearing officers from the arbitration organization. Within 5 days from receipt of

the list, the Board and the teacher, or their legal representatives, shall alternately strike one name from the list until one name remains. The teacher shall make the first strike. Notice of such charges shall be served upon the tenured faculty member at least 21 days before the hearing date. Such notice shall contain a bill of particulars. The hearing shall be public at the request of either the tenured faculty member or the Board. The tenured faculty member has the privilege of being present at the hearing with counsel and of cross-examining witnesses and may offer evidence and witnesses and present defenses to the charges. The hearing officer upon request by either party may issue subpoenas requiring the attendance of witnesses and production of documents. All testimony at the hearing shall be taken under oath administered by the hearing officer. The hearing officer shall cause a record of the proceedings to be kept and the Board shall employ a competent reporter to take stenographic or stenotype notes of all testimony. The costs of the reporter's attendance and services at the hearing and all other costs of the hearing shall be borne equally by the Board and the tenured faculty member. Either party desiring a transcript of the hearing shall pay for the cost thereof. If in the opinion of the Board the interests of the district require it the Board, after 20 days notice, may suspend the tenured faculty member pending the hearing, but if acquitted, the tenured faculty member shall not suffer the loss of any salary by reason of the suspension. The hearing officer shall, with reasonable dispatch, make a decision as to whether or not the tenured faculty member shall be dismissed and shall give a copy of the decision to both the tenured faculty member and the Board. The decision of the hearing officer shall be final and binding.

(Ch. 122, new par. 103B-5)

Sec. 3B-5. Reduction in Number of Faculty Members. If a dismissal of a faculty member for the ensuing school year results from the decision by the Board to decrease the number of faculty members employed by the Board or to discontinue some particular type of teaching service or program, notice shall be given the affected faculty member not later than 60 days before the end of the preceding school year, together with a statement of honorable dismissal and the reason therefore; provided that the employment of no tenured faculty member may be terminated under the provisions of this Section while any probationary faculty member, or any other employee with less seniority, is retained to render a service which the tenured employee is competent to render. In the event a tenured faculty member is not given notice within the time herein provided, he shall be deemed reemployed for the ensuing school year. Each Board unless otherwise provided in a collective bargaining agreement, shall each year establish a list categorized by positions showing the seniority of each faculty member for each position entailing services such faculty member is competent to render. Copies of the list shall be distributed to the exclusive employee representative on or before Feb. 1st of each year. For the period of 24 months from the beginning of the school year for which the faculty member was dismissed, any faculty member shall have the preferred right to reappointment to a position entailing services he is competent to render prior to the appointment of any new faculty member; provided that no non-tenure faculty member or other employee with less seniority shall be employed to render a service which a tenured faculty member is competent to render.

Ch. 122, new par. 103B-6)

| Sec. 3B-6. Review under the Administrative Review -Law. The provisions of the "Administrative Review Law", and all amendments and modifications thereof and the rules adopted pursuant thereto, shall apply to and govern all proceedings instituted for the judicial review of final administrative decisions of a hearing officer under Section 3B-4 of this Article. The term "administrative decision" is defined as in Section 3-101 of the Code of Civil Procedure.