

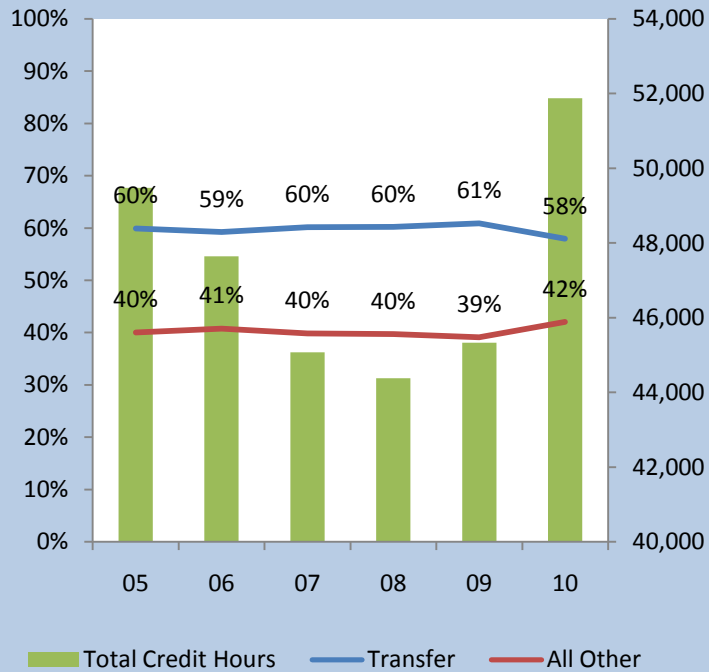
Transfer Monitoring Report

Highland Community College
Presented to the Board of Trustees
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with
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Transfer Program Enrollment

1. Percentage of credit hours taken in transfer courses

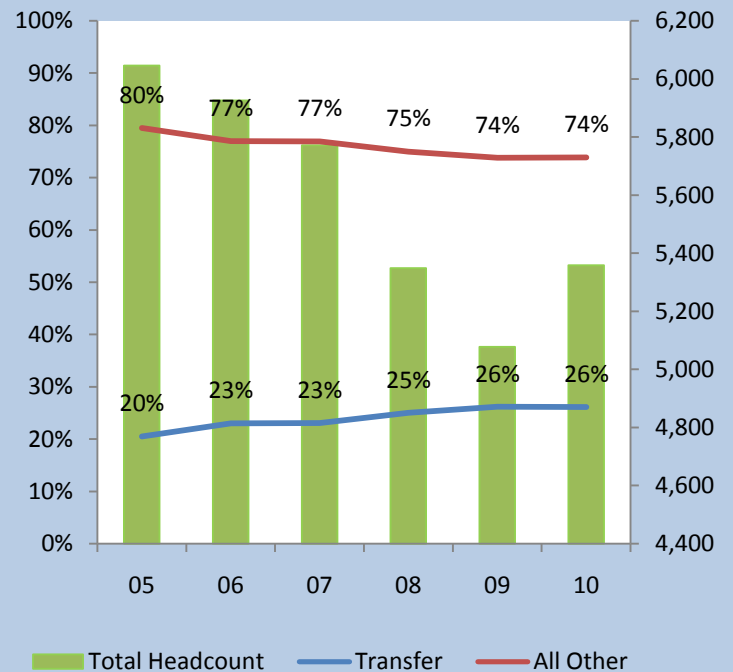


Total Unrestricted Certified Credit Hours (Thousands).
Transfer and All Other Credit Hours (Percent).

Data Source: Yearly ICCB Unrestricted Claim Report

Take Away: With the major increase in certified credit hours in 2010, the proportion of transfer credit hours compared to all other credit hours decreased after holding steady for many years. This suggests that the increase in credit hours may have been due to increases in enrollment in courses in the dual credit, vocational, occupational, business programs.

2. Percent headcount in transfer majors



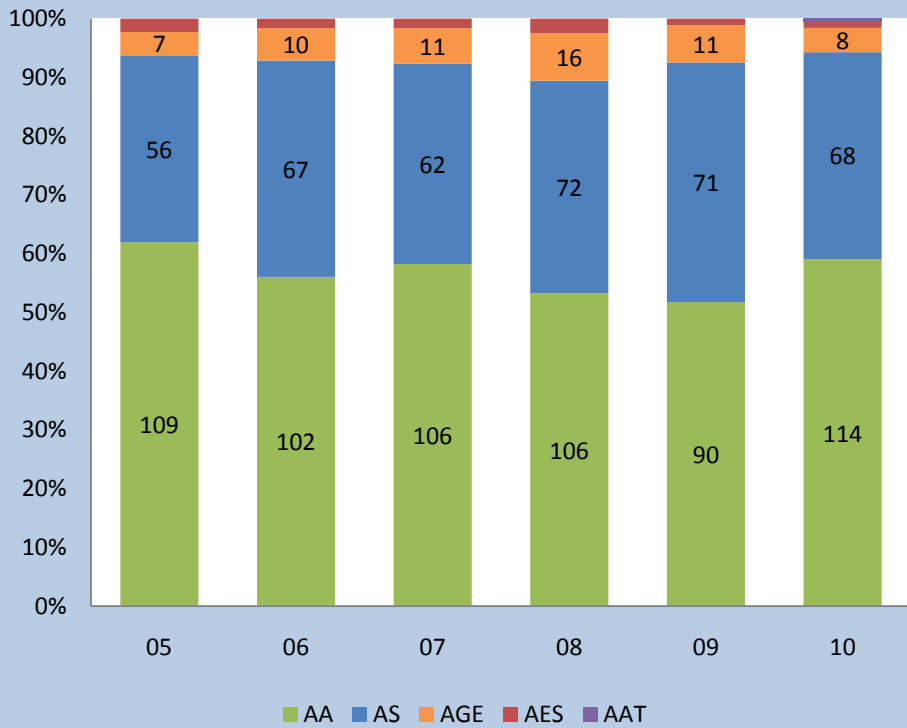
Total Headcount (Thousands).
Transfer and All Other Headcounts (Percent).

Source: Annual Enrollment and Completion Data (A1)

Take Away: Despite an overall decrease in total headcount over the last several years, the proportion of students in transfer programs has increased slightly.

Transfer Program Completion and Retention

3. Numbers of transfer program graduates

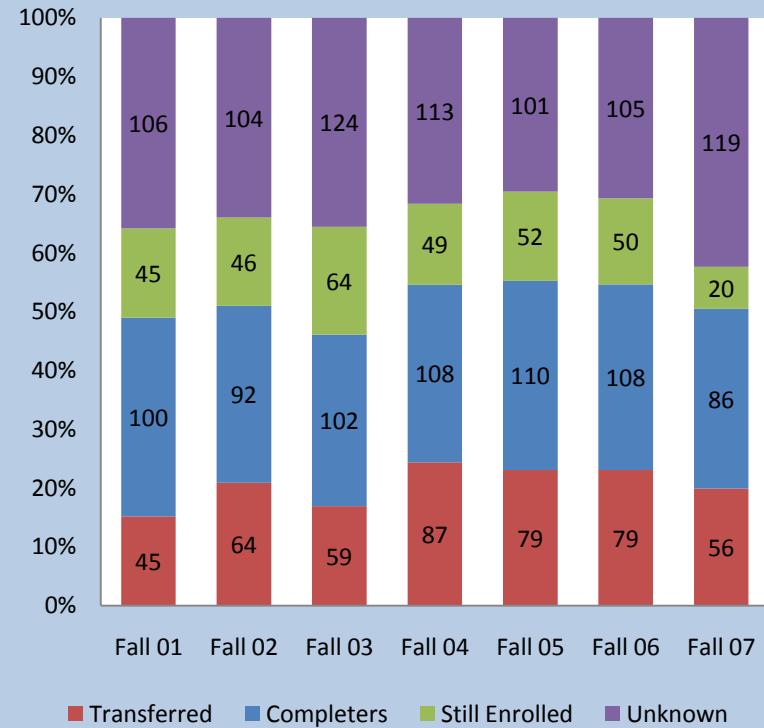


Data labels represent the no. of graduates in each transfer program. The vertical axis provides the corresponding percentages.

Source: Annual Enrollment and Completion Data (A1)

Take Away: The distribution of the transfer program degrees earned by graduates has remained relatively the same over the last several years, and the majority of transfer graduates (50 to 60 percent) graduate with an Associate of Arts degree.

4. Percent of students who transfer w/o completing



Data labels represent the no. of students in the fall cohort. The vertical axis provides the corresponding percentages.

Source: ICCB GRS Data

Take Away: The proportion of students in the fall cohorts who transfer without completing their program at Highland some time in the three years following peaked in 2004 at 24 percent and slightly decreased with every cohort thereafter. Note that these cohorts are comprised of students in all programs and not just the transfer programs.

Transfer Program Retention of Students with 24+ credit hours

5. Percent of Students who transfer w/24+ credit hours

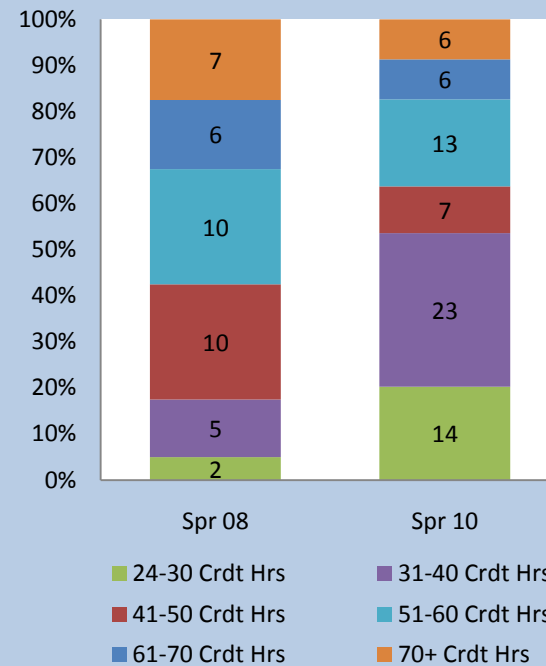


Students included were enrolled at HCC in the spring semester noted. Data labels represent the no. of students in each spring cohort. The vertical axis provides the corresponding percentages.

Source: HCC and National Student Clearinghouse Data

Take Away: While there was a greater number of students in the spring 2010 cohort who had earned 24+ credits and did not enroll at Highland in the year following, about the same proportion of students in both cohorts (approximately 40 percent) had registration activity at another institution of higher education. Note that these spring cohorts are comprised of students in all programs and not just the transfer programs.

6. Credit hours earned for students w/registration activity



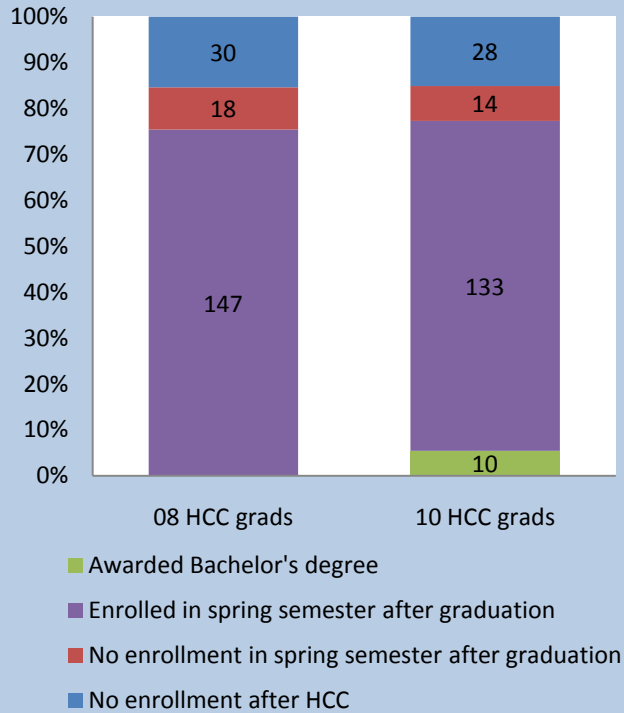
Students included were enrolled at HCC in the spring semester noted & in the year following had registration activity at another institution. The vertical axis provides the corresponding percentages.

Source: HCC and National Student Clearinghouse Data

Take Away: The number of credit hours earned by the majority of spring 2008 cohort transfers ranged from 41-60, while the number of credit hours earned by the majority of the spring 2010 transfers ranged from 24 - 40. Note that these spring cohorts are comprised of students in all programs and not just the transfer programs.

Education Attainment and Status of Transfer Program Graduates

7. Education status of transfer graduates after one-year

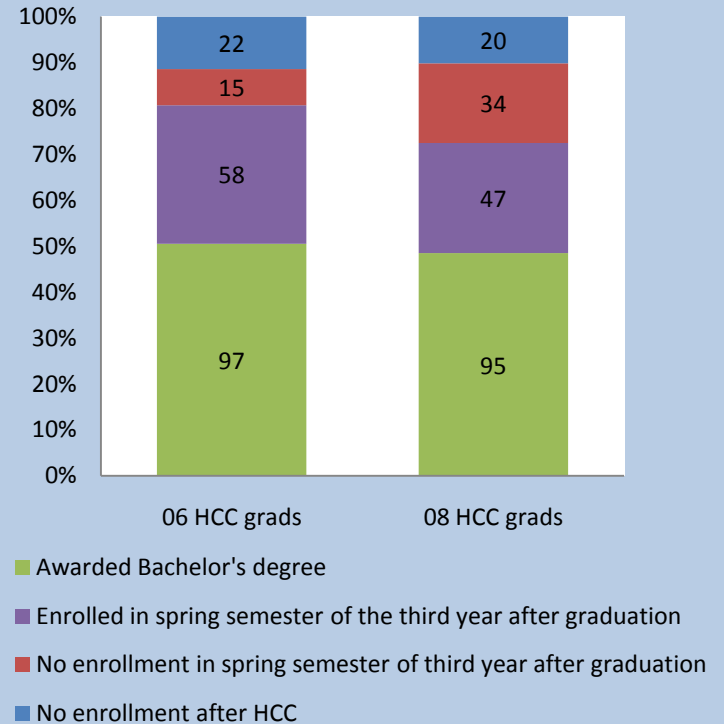


The data labels represent the no. of students in each legend category. The vertical axis provides the corresponding percentages.

Source: HCC and National Student Clearinghouse Data

Take Away: The educational attainment and status of transfer program graduates a year after their graduation is roughly the same for both the 2008 and 2010 graduates, with the exception that there were 10 graduates in the 2010 cohort who earned a bachelor's degree; none of the graduates in the 2008 cohort had earned a bachelor's degree in the same time frame.

8. Education status of transfer graduates after three-years



The data labels represent the no. of students in each legend category. The vertical axis provides the corresponding percentages.

Source: HCC and National Student Clearinghouse Data

Take Away: The proportion of transfer program graduates who earned a bachelor's degree or appear to still be pursuing their education in the three years following their HCC graduation is roughly the same for both the 2006 and 2008 graduates. Approximately 50 percent in each cohort had earned their bachelor's degree and another 20 to 30 percent were still enrolled in the spring semester of the third year.