

**AGENDA ITEM #XIV-A
SEPTEMBER 15, 2009
HIGHLAND COMMUNITY COLLEGE BOARD**

**ACTION, IF NECESSARY
PERFORMANCE**

RECOMMENDATION OF THE PRESIDENT: That the Board of Trustees approve the attached performance goals for Dr. Joe Kanosky for FY'10.

BACKGROUND: The Board conducted Dr. Kanosky's annual evaluation through a series of closed session meetings. As part of the evaluation, Trustees reviewed progress on Dr. Kanosky's personal goals for FY'09, as well as a draft of proposed goals for FY'10. Dr. Kanosky's goals for FY'10, which are attached, align with the Illinois Board of Higher Education's *Illinois Public Agenda for College and Career Success*.

BOARD ACTION: _____

GOALS FOR FY 2010 AND BEYOND

Based on the four goals from IBHE's Public Agenda for College and Career Success
(IBHE goals 3 & 4 combined)

IBHE Goal 1: Increase educational attainment to match best-performing U.S. states and world countries.

Uphold student success as our top priority.

Renew communication and partnership relations with area high schools and junior highs to ensure common understanding of college preparedness requirements

Strengthen Highland's student and employee outreach and diversity efforts.

IBHE Goal 2: Ensure college affordability for students, families, and taxpayers.

Guide implementation of the 2009-2014 Strategic Plan.

Establish a "district wide think tank" to promote divergent thinking, planning, and action to help us remain accessible, a price value, and of the highest quality in all that we do.

Review, revise, and strengthen our long term financial plan.

Fully participate in capital campaign and continue efforts to strengthen relationship with the Foundation.

Coordinate and deliver a district wide education campaign regarding community college funding in general and Highland's specifically.

IBHE Goals 3 & 4: Increase the number of quality postsecondary credentials to meet the demands of the economy and better integrate Illinois' educational, research, and innovation assets to meet economic needs of the state and its regions

Spend more time off campus reconnecting with district business and industry.

Seek out and establish private sector partnerships for program development assistance, technical expertise, and financial support.

Lead collaborative efforts with regional universities and economic development agencies to enhance degree completion options and employment opportunities.