

Transfer Monitoring Report

**Highland Community College
Board of Trustees Meeting
August 17, 2010**

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Introduction and Background

This document provides the information for items that have typically been included in the transfer monitoring report the last several years. However, the main focus of this year's transfer monitoring report is on the results for the transfer student survey that was developed and administered for the first time in the spring 2010 semester. In prior years, the College had annually administered an alumni survey to all previous year graduates. For the transfer monitoring report, the data from this survey was analyzed separately for those alumni whose goal it was to transfer to a four-year institution. However, this data was viewed as somewhat limited; the College wanted more detailed information about transfer students' course transfer experience, satisfaction with transfer resources, and satisfaction with educational preparation that the alumni survey could not provide.

The report containing the transfer student survey results is attached. The following provides data on the number of transfer majors and completers as well as the percentage of credit hours generated by transfer students for the last nine fiscal years. In the past, the College has also provided, in the transfer monitoring report, a comparison between the mean grade point averages of HCC transfer students and those students transferring from other community or junior colleges. With the Family Educational Rights and Privacy Act (FERPA), however, fewer and fewer of the institutions our graduates transfer to are willing to provide the College with this information. Currently, the College is seeking out other indicators (i.e. Dean's List, Honors graduation list, etc.) of our transfer students' successes and we hope to be able to report out on these indicators by the time of the Board of Trustees meeting.

Number of Transfer Students and Completers

As shown in Table 1, after a large decrease in total transfer major enrollment from FY01 to FY02, there have been slight increases in later fiscal years, overall, with the greatest increase in FY06. It is worthy to note that the number of total transfer majors enrolled in FY06 is greater than the number enrolled in the four years prior. FY06 also marked a slight increase in the number of transfer completers as compared to the five fiscal years prior. The figures for FYs '07, '08, and '09 together seem to suggest another slight decline in the total transfer majors enrolled and those completing their studies.

Table 1. Transfer Majors and Completers* by Fiscal Year

	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Total Transfer Majors Enrolled	1468	1173	1169	1195	1239	1364	1331	1337	1330
Total Transfer Completers	163	161	161	161	161	172	171	183	163

Data Source: HCC A1 Report¹

Transfer majors and completers are those students who have indicated that they are pursuing an Associate of Science, Associate of Arts, or Associate in Engineering Science. Completers are graduates of these programs.

Transfer Hours Generated

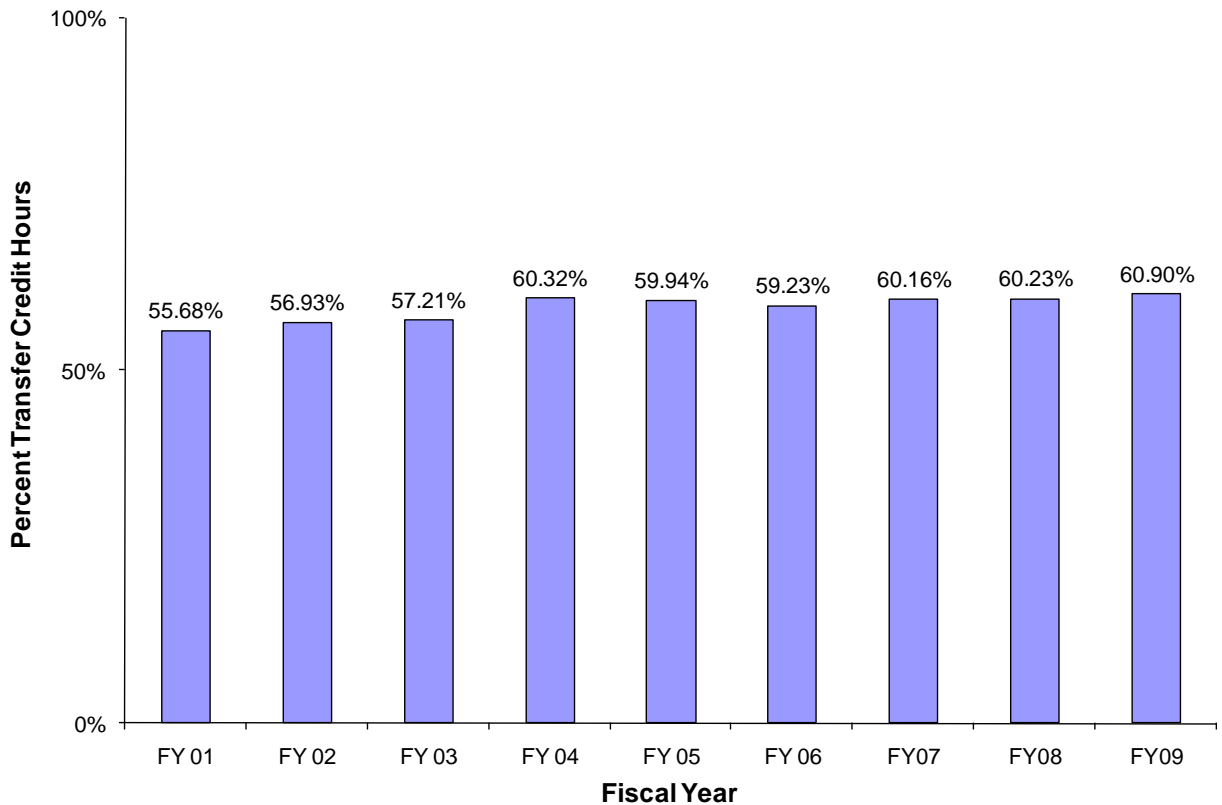
As shown in Table 2, the number of total credit hours generated has varied over the course of the last nine fiscal years, with both larger and smaller increases and decreases from fiscal year to fiscal year. However, the number of transfer credit hours generated has been a little bit less variable, and this has accounted for the overall slight increase in the percent of credit hours generated from transfer courses as shown in Figure 1. Based on these data, it can be argued that fluctuations in the credit hours generated may be attributed to those students pursuing other types of credit, such as in occupational, continuing education, and business institute coursework.

Table 2. Number of Credit Hours Generated by Fiscal Year

	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Total Credit Hours Generated	51,004	49,155	50,159	49,084	49,479	47,645	45,075	44,376	45,328
Transfer Credit Hours Generated	28,400	27,984	28,696	26,609	29,659	28,222	27,116	26,729	27,592

Data Source: Yearly ICCB Unrestricted Claim Reportⁱⁱ

Figure 1. Percent Transfer Credit Hours by Fiscal Year



ⁱ Specifically, these data come from the frequency report generated by the state after the college submits A1 data.

ⁱⁱ See Funding Category 1 line item for the number of transfer credit hours and Total line item for the total number of credit hours