



# Student Right-to-know Information

The Student Right-to-Know information compares graduation or completion rates, and transfer rates for first-time, full-time Highland Community College students with other first-time, full-time community college students in Illinois who are enrolled in credit courses and pursuing specific certificate programs or associate’s degrees.

How do we perform? It’s your Right-to-Know. Because Highland Community College offers student financial assistance under Title IV of the Higher Education Act of 1965, as amended, the college is required to publish this information. We believe it is our responsibility to partner with each learner, to help each student succeed. This information helps us improve our services and meet your needs. This information helps us improve our services.

Full-time students typically need two years to complete all requirements for an associate’s degree. Certificate programs are completed at various times, depending on the specific program. The tracking period for this study was six years. The following information compares the final statistics for students who attended their first college-credit class in the fall semesters of 2005 through 2012.

## OVERALL: HCC TO STATEWIDE COMPARISON

HCC	2004	2005	2006	2007	2008	2009	2010	2011	2012
Number of first-time, full-time students	357	342	342	281	315	381	399	350	360
% completed a certificate in three years	2.8	3.5	0.9	1.7	1.9	3.4	2.5	2.3	2.8
% completed Associate’s in three years	27.5	28.7	30.7	28.8	32.3	24.9	34.1	25.7	30.6
% still enrolled after three years	14.6	15.5	14.6	7.1	8.6	6.0	4.8	8.6	5.3
% transferred to another institution	24.4	23.1	23.1	19.9	20.6	21.8	21.1	21.4	22.5
% Unknown*	30.8	29.2	30.7	42.3	36.5	43.8	37.6	42.0	38.9

\*Unknown students are those who did not earn a degree or certificate, who are not still enrolled, or did not transfer to another institution

Statewide	2004	2005	2006	2007	2008	2009	2010	2011	2012
Number of first-time, full-time students	27,741	26,973	26,628	27,618	28,148	32,165	31,578	31,138	31,338
% completed a certificate in three years	3.4	4.3	3.7	3.5	4.0	5.0	5.0	5.4	5.6
% completed Associate’s in three years	17.2	17.0	15.9	15.9	16.0	15.6	16.7	18.5	19.6
% still enrolled after three years	19.9	19.2	19.4	12.6	12.7	11.9	11.4	5.6	11.2
% transferred to another institution	30.1	31.2	28.3	28.4	27.5	26.4	26.2	10.0	23.5
% Unknown*	29.4	28.2	32.8	39.6	39.8	41.1	40.8	60.5	40.0

\*Unknown students are those who did not earn a degree or certificate, who are not still enrolled, or did not transfer to another institution

**FALL 2012 SUBCOHORT DATA: GENDER and RACE/ETHNICITY**

	Non-resident Alien		Hispanic or Latino		American Indian or Alaskan Native		Asian		Black		White		Hawaiian/Pacific Islander		Unknown		Multi-Race		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Number of first-time, full-time students	0	0	2	2	9	2	1	2	21	20	124	157	0	1	3	2	7	7	167	193
# completed a degree/certificate in 3 yrs.	-	-	0	0	1	0	0	0	0	0	6	2	-	0	0	0	0	1	7	3
% completed a degree certificate in 3 yrs.	-	-											-							
# still enrolled after 3 yrs.	-	-	0	1	2	0	1	0	2	0	4	9	-	0	0	0	0	0	9	10
% still enrolled after 3 yrs.	-	-											-							
# transferred to another institution	-	-	0	1	2	1	0	2	8	5	22	33	-	1	2	0	3	1	37	44
% transferred to another institution	-	-											-							
# Unknown	-	-	2	0	4	1	0	0	11	15	92	113	-	0	1	2	4	5	114	136
% Unknown	-	-											-							

\*Unknown students are those who did not earn a degree or certificate, who are not still enrolled, or did not transfer to another institution

**FALL 2009 SUBCOHORT DATA: PELL RECIPIENTS\***

	Degree-seeking	Certificate seeking	Total
Number of first-time, full-time Pell recipients	194	30	224
# earned an award in 3 yrs.	72	4	76
% earned an award in 3 yrs.	37%	13%	34%

\*Note: The data source for pell grant recipients is ICCB Complete College America data; the data for all other graduation rate data is ICCB GRS data. Because the cohort year and make-up of the cohorts differ slightly, comparisons should not be made between the cohorts and across data sources.

**STATUS OF ATHLETES – 2012 COHORT**

<b>Golf</b>		<b>Men's Basketball</b>		<b>Men's Baseball</b>	
0	Sophomores	2	Sophomores	4	Sophomores
	Graduated		Graduated		Graduated
	Transferred	1	Transferred	4	Transferred
	Graduated/Transferred	1	Graduated/Transferred		Graduated/Transferred
1	Athletic Scholarship	11	Athletic Scholarship	14	Athletic Scholarship
<b>Women's Volleyball</b>		<b>Women's Basketball</b>		<b>Women's Softball</b>	
5	Sophomores	5	Sophomores	3	Sophomores
	Graduated		Graduated	2	Graduated
1	Transferred	2	Transferred		Transferred
2	Graduated/Transferred	3	Graduated/Transferred		Graduated/Transferred
3	Athletic Scholarship	10	Athletic Scholarship	7	Athletic Scholarship

## **STUDENT CODE OF CONDUCT**

Highland Community College respects the civil rights and liberties of each member of the College; however, it is imperative for the College to be free from coercion, harassment, and disruption in order to allow for the exchange and expression of ideas. It is also imperative that the College, and the activities it sponsors, remain safe and drug and alcohol free in order to enhance the pursuit of education and learning.

Students, student organizations, and campus visitors are expected to conduct themselves in such a manner as to be a credit to themselves, their organizations, the college and the community. Violation of local, state, or federal laws at any college-sponsored activity (on or off campus) or at any activity involving the use of Highland property, will be considered a violation of the Student Code of Conduct and will result in disciplinary action.

The official and complete Student Code of Conduct can be found in the current College Catalog. Contact the Executive Vice President for updates and/or revisions.

## **RELEASE OF STUDENT INFORMATION UNDER THE FAMILY EDUCATIONAL RIGHTS ACT (FERPA)**

The “Family Educational Rights and Privacy Act of 1974,” also known as the FERPA, or Public Law 93-380, as amended restricts access to student records by third parties.

The law does provide for the release of specific information about students without their written permission; this is classified as directory information. The following is considered directory information:

1. Name, address, telephone number, email address.
2. Major field of study.
3. Participation in intercollegiate athletics, including height and weight.
4. Dates of attendance and enrollment status.
5. Degrees and awards received.
6. Previous educational agencies or institutions attended.

A student who objects to having his/her directory information released must file a notice of objection with the Director of Enrollment and Records. A “Confidentiality Hold” will then be placed on the computer.

### **Students’ Rights and Procedures under FERPA**

1. Students may inspect their educational records by contacting and meeting with the Director of Enrollment and Records.
2. After inspection of educational records, student may seek amendment, if applicable, by written notification to Director of Enrollment and Records. The written request for amendment will be reviewed by committee consisting of President, Executive Vice President, and Director of Enrollment and Records.
3. Students have the right to have their educational records protected, unless (1) they consent to their disclosure or (2) an exception to the disclosure requirements permitting disclosure without prior written consent applies.
4. Students have the right to file a complaint with the U.S. Department of Education concerning an educational institution’s alleged failure to comply with FERPA.